PUPIL'S NAME _____

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# The Canadian PUPILS' OWN VOCABULARY SPELLER

TEXT-WORKBOOK EDITION

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R I. GATES · · HENRY D. RINSLAND ·
RTORIUS · CELESTE COMEGYS PEARDON ·

The Macmillan Company of Canada Limited

## How to Use Your Book

**First Day. See Your Words.**

Read the story. Your teacher will say your new words. Look at each word and say it after her. Find each new word in the story and draw a line under it. Then write your new words beside the words in the list.

**Second Day. Know Your Words.**

Do everything under "Know Your Words". You will have fun doing it. Before you write each word, look at it in the list of new words.

**Third Day. Write Your Words.**

Your teacher will read the sentences. Listen for the words you are to write. Make each letter just right. Your teacher will help you find the words you missed. Cross out the words you missed and write them below. Be sure to spell them right.

**Fourth Day. Study Your Words.**

Study the words you missed yesterday and review the words you missed last week. This is how to study them:

1. Look at the first word you missed. Say it softly to yourself. Ask your teacher if you may say the word out loud.
2. Look at the letters and say each one softly to yourself. Say them again.
3. Write the word without looking at your book.
4. Look at your book and see if you spelled the word right. If you did, write it again and then look at your book again. Do this once more.
5. If you did not spell the word right, go through 1, 2, 3, and 4 again.
6. Do this for each word you missed.

Your teacher may ask you to learn some of your extra words on pages 87-90 or some of your very own words on pages 91-93, if you have any. Study these in the same way as the words you missed.

**Fifth Day. Write Your Words Again.**

Turn to your Friday test in the back and write your new words carefully as your teacher says them. She will help you find the words you missed. Cross them out and write them at the end of your lesson. On your progress chart on page 77 or 78 mark the number you spelled right.

Write the words you missed last week where you are told to in your lesson. If you learned any other words, write them there, too. At the end of your lesson add any of your extra words or your very own words that you missed. If you missed any of last week's words again, write them under "Your Hard Words" on page 84. Review them when you have time. Some time your teacher will see if you know them.

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## The Yellow Cat

A yellow cat ran up a tree. Up, up it went. The tree was so big for the little yellow cat.

Then the cat looked down — down, down, down. Could it get down now?

Jack saw his little yellow cat. He went to the big tree.

"I will get you down," he said.

Jack had to go up the tree to bring the little yellow cat down.

## See Your Words

**1.** Read the story. Your teacher will say your new words. Look at each word and say it after her.

**2.** Draw a line under each new word in the story. Then write your new words here:

**cat** _____

**up** _____

**went** _____

**down** _____

**to** _____

## Know Your Words

**1.** Look at the picture. What is Jack going to bring down? Write the name of the animal here:

_____

**2.** Write the new words that are left out of this story:

A Boy Gets a Pet

They _____ in the car.

They climbed _____ the hill.

They went _____ the hill.

They came _____ a house.

They came to get a _____ for a little boy.

**3.** Put the missing hard parts in these new words. Then write each word on the line.

**c __ t** _____

**d __ __ n** _____

**w __ nt** _____

**t __** _____

**__ p** _____

## Write Your Words

**1.** Your teacher will read the sentences. Listen for the words you are to write.

1. The boys and girls _____ home from school.

2. I have a black and white _____ for a pet.

3. We like _____ play ball every day after school.

4. Jack looked _____ and saw his little pet in the big tree.

5. He brought his little pet _____ from the big tree.

**2.** Your teacher will help you find the words you missed. Cross out the words you missed and write them on the lines below. Be sure to spell them right. If you have time, write them more than once.

_____

_____

_____

_____

_____

_____

_____

## Study Your Words

Study the words that you missed yesterday. This is how to study them:

1. Look at the first word you missed. Say it softly to yourself. Ask your teacher if you may say the word out loud.

2. Look at the letters and say each one softly to yourself. Say them again.

3. Write the word without looking at your book.

4. Look at your book and see if you spelled the word right. If you did, write it again and then look at your book again. Do this once more.

5. If you did not spell the word right, go through 1, 2, 3, and 4 again.

6. Do this for each word you missed.

## Write Your Words Again

**1.** Turn to page 69 and write your new words as your teacher says them.

**2.** Write below the words you missed today. Spell them right. If you have time, write them more than once.

_____

_____

_____

_____

_____

_____

## Towser's Red Ball

"Here, Towser!" said Billy. "Run and get your ball! Bring it to me!"

The black dog ran to his little house. He got his old red ball and ran back with it to Billy. Then Towser put the ball down.

Now it was up to Billy to play with Towser. Away the black dog would run for that old red ball! Then he would bring it back and look at Billy.

"I know you would like me to play with you all day," said Billy to Towser. "But I can't. It is time to go to school."

## See Your Words

**1.** Read the story. Your teacher will say your new words. Look at each word and say it after her.

**2.** Draw a line under each new word in the story. Write your words here:

**run** _____

**dog** _____

**he** _____

**play** _____

**you** _____

## Know Your Words

**1.** Write one of your new words in each place where a word is left out:

Towser is a black _____. He will (r) _____ and _____. _____ will get his red ball for _____.

**2.** Write your new word that sounds like each of these:

**me** _____ **day** _____

**fun** _____

**3.** What has four feet and says "Bow-wow"? Write it.

_____

**4.** Write the word that begins with **y.** _____

**5.** Put the missing hard parts in these new words. Then write each word.

**d** __ __ _____

**p** __ **ay** _____

**r** __ **n** _____

**h** __ _____

**yo** __ _____

## Write Your Words

**1.** Your teacher will read the sentences. Listen for the words you are to write.

1. "Do _____ ride your pony every day?" asked Mr. Green.

2. My pony can _____ very fast.

3. We like to _____ with our little red wagon.

4. When my daddy comes home, _____ will bring me a new book.

5. Billy's black _____ ran after the old red ball.

**2.** Your teacher will help you find the words you missed. Cross out the words you missed and write them on the lines below. Be sure to spell them right. If you have time, write them more than once.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

## Study Your Words

**1.** Study the words that you missed yesterday. This is how to study them:

1. Look at the first word you missed. Say it softly to yourself. Ask your teacher if you may say the word out loud.
2. Look at the letters and say each one softly to yourself. Say them again.
3. Write the word without looking at your book.
4. Look at your book and see if you spelled the word right. If you did, write it again and then look at your book again. Do this once more.
5. If you did not spell the word right, go through 1, 2, 3, and 4 again.
6. Do this for each word you missed.

**2.** Review in the same way the words that you missed last week. You wrote them on page 2.

## Write Your Words Again

**1.** Turn to page 69 and write your new words as your teacher says them.

**2.** On the lines below write the words you missed last week.

_____

_____

_____

**3.** Write below the words you missed today. Spell them right.

_____

_____

_____

## The Black and White Dog

One day a little black and white dog came home from school with Peter. He came right up to Peter's house.

He did not go away.

"I do not know where this dog came from," said Peter to his father.

"If he has no home, we could let him have a home with us," said Father.

"Come here, little dog," said Peter. "You will be my dog now."

## See Your Words

**1.** Read the story. Your teacher will say your new words. Look at each word and say it after her.

**2.** Draw a line under each new word in the story. Write your words here:

**a** _____

**and** _____

**go** _____

**do** _____

**has** _____

**we** _____

## Know Your Words

**1.** Write the new word that:

1. has only one letter. _____

2. begins with **h.** _____

3. ends with **d.** _____

**2.** Write the words ending with **o.**

_____ _____

**3.** Write the word that sounds like:

**he** _____ **to** _____

**no** _____

**4.** Write each new word after its first letter:

(a) _____ (a) _____

(d) _____ (g) _____

(h) _____ (w) _____

Now your six new words are in the order of the alphabet. Say all the letters of the alphabet. They are on page 7.

**5.** Write the word **a** before **dog** and before **cat**:

_____ _____

Say what you wrote.

**6.** Put in the missing hard parts:

**an** __ **h** __ **s** **w** __ **d** __ **g** __

## Write Your Words

**1.** Your teacher will read the sentences. Listen for the words you are to write.

1. After school _____ like to play with our toys.

2. It is fun to _____ to the store for Mother.

3. My baby brother got _____ toy dog for Christmas.

4. Daddy _____ Mother took us to see Grandmother.

5. _____ you like to ride on the train?

6. Jack _____ two books with pictures of birds in them.

**2.** Your teacher will help you find the words you missed. Cross out the words you missed and write them on the lines below. Be sure to spell them right. If you have time, write them more than once.

_____

_____

_____

_____

_____

_____

_____

_____

## Study Your Words

**1.** Study the words that you missed yesterday. You are told how to study them on page 4.

**2.** Review the words you missed last week. You wrote them on page 4.

**3.** Your teacher may ask you to learn some of your extra words on page 87, or some of your very own words on page 91, if you have any.

## Write Your Words Again

**1.** Turn to page 69 and write your new words as your teacher says them.

**2.** On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

**3.** Write below the words you missed today. Spell them right.

_____

_____

_____

_____

## A House for the Dog

Peter had no house for his dog, so he and his father made one. He put a little bed for his dog in the house.

Then Peter said to Father, "My dog has no name, Father. What can we name him?"

"Well," said Father, "when I was a boy I had a black and white dog. His name was Tim. Let us name this dog Tim."

Peter liked that name. He put Tim's name on his house and then gave him something to eat. "This is your home, Tim," he said.

## See Your Words

Draw a line under each new word in the story. Write your words here:

**for** _____

**his** _____

**put** _____

**my** _____

**this** _____

**is** _____

## Know Your Words

**1.** Here are the letters of the alphabet:

**a b c d e f g h i j k l m**
**n o p q r s t u v w x y z**

Write the letters in the same order: __ __

__ __ __ __ __ __ __

__ __ __ __ __ __ __

__ __ __ __ __ __ __

__ __ __ __ __

Draw rings around the six letters that your new words begin with. The first one is **i** for **is.** Now write the six words in the order of the alphabet:

_____ _____ _____

_____ _____ _____

**2.** Write **is** on each line. Then read the sentence.

This _____ h_____ dog.

**3.** Write the words that end with:

_____ (t) _____ (y) _____ (r)

**4.** Write the words that begin with:

(i) _____ (h) _____ (t) _____

**5.** Put in the missing hard parts:

**f __ r** **__ s** **p __ t**

**h __ s** **m __** **th __ s**

## Write Your Words

**1.** Your teacher will read the sentences. Listen for the words you are to write.

1. We shall have lots of fun with our sleds _____ winter.
2. Daddy ate _____ dinner and sat down by the fire.
3. "I like _____ new shoes," said Bobby to Mother.
4. We _____ on our coats and went out to play.
5. The children will bring food _____ their pets.
6. That _____ why we like to go to town.

**2.** Your teacher will help you find the words you missed. Cross out the words you missed and write them on the lines below. Be sure to spell them right. If you have time, write them more than once.

_____

_____

_____

_____

_____

_____

_____

## Study Your Words

**1.** Study the words that you missed yesterday. You are told how to study them on page 4.

**2.** Review the words you missed last week. You wrote them on page 6.

**3.** Your teacher may ask you to learn some of your extra words on page 87, or some of your very own words on page 91, if you have any.

## Write Your Words Again

**1.** Turn to page 69 and write your new words as your teacher says them.

**2.** On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

**3.** Write below the words you missed today. Spell them right.

_____

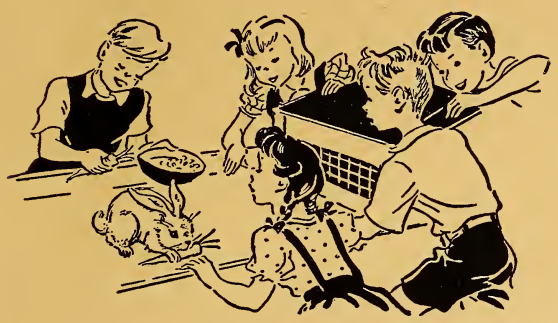
_____

_____

_____

## The White Rabbit

We have a little white rabbit at school. The boys and girls have made a house for him.



They play with him, and they give him something to eat. That little white rabbit is eating all the time! Rabbits like to eat and eat. They eat all day.

Come to see our little white rabbit at school. Come and bring him something good to eat, will you?

## See Your Words

**1.** Read the story. Look at your new words and say them.

**2.** Draw a line under each new word in the story. Write your words here:

**have** _____

**little** _____

**at** _____

**school** _____

**they** _____

**all** _____

## Know Your Words

**1.** Put the double letters in these words. Then write the words.

**sch** __ __ **l** _____

**li** __ __ **le** _____

**a** __ __ _____

**2.** Write each of your words after the letter it begins with:

(a) _____ (a) _____

(h) _____ (l) _____

(s) _____ (t) _____

In what order are the words?

**3.** Write the missing word under each schoolhouse:

This is a big _____.

This is a _____ school.

**4.** Put in the missing hard parts:

**litt** __ __ **th** __ **y** __ **t**

**s** __ __ **ool** **h** __ **v** __ __ __ **l**

## Write Your Words

**1.** Your teacher will read the sentences. Listen for the words you are to write.

1. The children said _____ had not had a thing to eat.

2. My sister Mary is just a _____ girl.

3. We bought some oranges _____ the store.

4. The boys and girls like to go to _____.

5. We _____ lots of fun when we play ball.

6. "Bring in _____ your toys, Jane," said Mother.

**2.** Your teacher will help you find the words you missed. Cross out the words you missed and write them on the lines below. Be sure to spell them right. If you have time, write them more than once.

_____

_____

_____

_____

_____

_____

_____

_____

## Study Your Words

**1.** Study the words that you missed yesterday. You are told how to study them on page 4.

**2.** Review the words you missed last week. You wrote them on page 8.

**3.** Your teacher may ask you to learn some of your extra words or some of your very own words.

## Write Your Words Again

**1.** Turn to page 69 and write your new words as your teacher says them.

**2.** On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

**3.** Write below the words you missed today. Spell them right.

_____

_____

_____

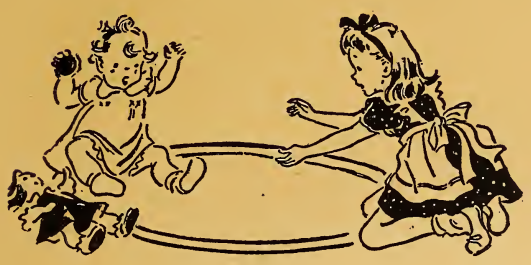
_____

## Mary and the Baby

"Here I am, Mother!" said Mary. "I just got home!"

Mary's mother came down to see her.

"How good to see you, Mary!" said her mother. "Will you play with the baby?"



"Come here, Baby," said Mary. "We will play ball."

Mary got a red ball for the baby, but it was too big. Then she got a little yellow ball. That was just right.

They played and played with the little yellow ball.

## See Your Words

Draw a line under each new word in the story. Write your words here:

**here** _____

**I** _____

**am** _____

**got** _____

**come** _____

**big** _____

## Know Your Words

**1.** Put in the new words that are left out of this riddle:

I _____ little.

I am not _____.

I _____ when you call.

_____ say "Mew, mew."

What am I?

**2.** How do we always write the word **I**?

Write it here: _____. Remember it is always a capital letter.

**3.** We have had three words that tell us what we do: We **run.** We **play.** We **go.** Write your new word that tells what we do: We _____.

**4.** Write the words that begin with:

(g) _____ (h) _____

**5.** Write the word that sounds like **pig**: _____

**6.** Put **am** or **I** in these sentences:

_____ go to school. _____ have a dog.

I _____ a boy.

**7.** Put in the missing hard parts:

**a** __ **b** __ **g** **g** __ **t**

**c** __ __ __ **h** __ **r** __

## Write Your Words

**1.** Your teacher will read the sentences. Listen for the words you are to write.

1. "Shall _____ bring you some candy?" said Mother.

2. "What _____ eyes you have, Grandmother," she said.

3. Has your father _____ home from work?

4. Jim _____ a new sled for Christmas.

5. "_____ are your coat and hat," said Daddy.

6. I _____ going to have a party soon.

**2.** Your teacher will help you find the words you missed. Cross out the words you missed and write them on the lines below. Be sure to spell them right. If you have time, write them more than once.

_____

_____

_____

_____

_____

_____

_____

_____

## Study Your Words

**1.** Study the words that you missed yesterday. You are told how to study them on page 4.

**2.** Review the words you missed last week. You wrote them on page 10.

**3.** Your teacher may ask you to learn some of your extra words or some of your very own words.

## Write Your Words Again

**1.** Turn to page 69 and write your new words as your teacher says them.

**2.** On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

**3.** Write below the words you missed today. Spell them right.

_____

_____

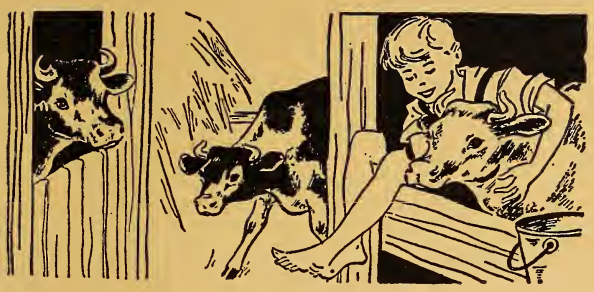
_____

_____

## The Brown Cow

Jack is a big boy. He can milk a cow. One day when Father was away, Mother said, "Jack, will you milk for me today?"

"I will milk all three cows," said Jack.



Jack ran out to see Bossy. She was a big brown cow and was Jack's pet.

"Be good, Bossy," said Jack, "so that I can milk you."

Bossy was good that day, and so were the two black and white cows. When the boy had milked the three cows, he took the milk to his mother.

## See Your Words

**1.** Read the story. Look at your new words and say them.

**2.** Draw a line under each new word in the story. Write your words here:

**boy** _____

**can** _____

**was** _____

**will** _____

**be** _____

**so** _____

## Know Your Words

**1.** Put in the new word that ends with the same letter as:

he we _____

to go _____

his has _____

they play _____

down run _____

all doll _____

**2.** Put in the new word that begins with the same letter as:

car cat _____

school see _____

**3.** Write each of your words after the letter it begins with:

(b) _____ (b) _____

(c) _____ (s) _____

(w) _____ (w) _____

Now say the alphabet. Did you write your words in the order of the alphabet?

**4.** Put in the missing hard parts:

**b __** **b __ y** **w __ ll**

**s __** **c __ n** **__ __ s**

## Write Your Words

**1.** Your teacher will read the sentences. Listen for the words you are to write.

1. A little _____ is playing in the yard.
2. Grandmother _____ send each of us a pretty book.
3. Once upon a time there _____ a little yellow cat.
4. Our stories could _____ about our pets.
5. My sister _____ read well by now.
6. Daddy brought a chair _____ Mother could sit down.

**2.** Your teacher will help you find the words you missed. Cross out the words you missed and write them on the lines below. Be sure to spell them right. If you have time, write them more than once.

_____

_____

_____

_____

_____

_____

_____

_____

## Study Your Words

**1.** Study the words that you missed yesterday. You are told how to study them on page 4.

**2.** Review the words you missed last week. You wrote them on page 12.

**3.** Your teacher may ask you to learn some of your extra words or some of your very own words.

## Write Your Words Again

**1.** Turn to page 70 and write your new words as your teacher says them.

**2.** On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

**3.** Write below the words you missed today. Spell them right.

_____

_____

_____

_____

## Jane's Book

Jane is reading a book about three black cats. Jane likes the book because the cats are doing what they like all the time.

One of the cats wanted to eat a little doll. One of the cats went up the Christmas tree and could not get down. Jane likes the cats in this book.

Jane didn't want to go to bed because one of the black cats ran away. She wanted to read all of the book to see if that cat got back home all right.

## See Your Words

Draw a line under each new word in the story. Write your words here:

**the** _____

**what** _____

**are** _____

**one** _____

**in** _____

**see** _____

## Know Your Words

**1.** Write the words that begin with:

(a) _____ (i) _____

(t) _____ (wh) _____

**2.** Write the words that mean:

look _____

the number **1** _____

**3.** Write the word that ends with double **e**: _____

**4.** Write the other three words that end with **e**:

_____ _____ _____

**5.** Write the words that end with:

_____ (n) _____ (t)

**6.** Put one of your new words in each space:

(T) _____ boys _____ playing.

(W) _____ is _____ the box?

I can _____ (o) _____ cat.

**7.** Put in the missing hard parts:

**__ n** **ar __** **o __ __**

**th __** **w __ at** **s __ __**

## Write Your Words

**1.** Your teacher will read the sentences. Listen for the words you are to write.

1. Did you like _____ your grandmother brought you?
2. We _____ going to have cake and candy at our party.
3. _____ day Father saw a big black bear.
4. We hope to _____ an airplane when we go to town.
5. They saw some boats on _____ water.
6. We had a ride _____ a car this morning.

**2.** Your teacher will help you find the words you missed. Cross out the words you missed and write them on the lines below. Be sure to spell them right. If you have time, write them more than once.

_____

_____

_____

_____

_____

_____

_____

_____

## Study Your Words

**1.** Study the words that you missed yesterday. You are told how to study them on page 4.

**2.** Review the words you missed last week. You wrote them on page 14.

**3.** Your teacher may ask you to learn some of your extra words or some of your very own words.

## Write Your Words Again

**1.** Turn to page 70 and write your new words as your teacher says them.

**2.** On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

**3.** Write below the words you missed today. Spell them right.

_____

_____

_____

_____

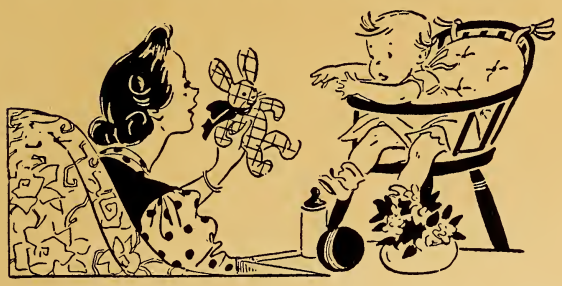
## What Baby Wanted

"Do you want some milk, Baby?" asked Baby's mother. "You like milk."

But Baby did not want the milk.

"Do you want this ball, Baby?" she said. "Look at this pretty ball. Do you want to play with it?"

But Baby did not want the ball.



"I know what Baby wants," said Mother. "He wants his old brown rabbit."

She got out the old brown rabbit. "This is what my baby wants," she said.

Mother gave Baby the rabbit, and Baby said, "Oh! Oh! Oh!"

## See Your Words

**1.** Read the story. Look at your new words and say them.

**2.** Draw a line under each new word in the story. Write your words here:

**wnt** _____

**some** _____

**mother** _____

**like** _____

**not** _____

**she** _____

## Know Your Words

**1.** Draw rings around the letters that are the same in each line. Put a check (✓) after each of your new words.

| | |
|---|---|
| she | he |
| come | some |
| not | got |
| little | like |
| want | went |

**2.** Write the new word that begins with:

(m) _____

**3.** Write the words that end with:

_____ (e) _____ (t)

_____ (e) _____ (t)

_____ (e) _____ (er)

**4.** Put in the missing hard parts. Then write each word on the line.

**sh** __ _____

__ __ **t** _____

**w** __ **nt** _____

**s** __ **me** _____

**li** __ __ _____

**mo** __ __ **er** _____

## Write Your Words

**1.** Your teacher will read the sentences. Listen for the words you are to write.

1. Do you _____ an airplane for Christmas?

2. Betty says _____ is going to have a pony.

3. Her _____ will get her a pony before long.

4. Would you _____ to have a pony, too?

5. Daddy brought us _____ candy the other day.

6. He did _____ bring us any toys or books.

**2.** Your teacher will help you find the words you missed. Cross out the words you missed and write them on the lines below. Be sure to spell them right. If you have time, write them more than once.

_____

_____

_____

_____

_____

_____

_____

## Study Your Words

**1.** Study the words that you missed yesterday. You are told how to study them on page 4.

**2.** Review the words you missed last week. You wrote them on page 16.

**3.** Your teacher may ask you to learn some of your extra words or some of your very own words.

## Write Your Words Again

**1.** Turn to page 70 and write your new words as your teacher says them.

**2.** On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

**3.** Write below the words you missed today. Spell them right.

_____

_____

_____

_____

## "When You Saw Santa Claus"

When Bobby was a little boy, he liked to have his mother tell him about Santa Claus. "Tell me about the time when you saw him last, Mother," said Bobby.

When Bobby got in bed, his mother would tell what she saw.

"Tell what he had on," said Bobby, and his mother would tell him.

"Now tell what he is going to bring me this Christmas," said Bobby.

And Mother said, "A dog!" because it was a dog that Bobby wanted.

### See Your Words

Draw a line under each new word in the story. Write your words here:

**when** _____

**me** _____

**saw** _____

**last** _____

**had** _____

**on** _____

**it** _____

### Know Your Words

**1.** Write the new word that begins with the same letter as:

is in _____

one of _____

where what _____

have has _____

said say _____

little like _____

**2.** Write the word that ends with the same letter as:

we he _____

**3.** Write the words that begin with:

(m) _____ (o) _____

**4.** Write each missing word:

I will go _____ Mother comes.

We (s) _____ the cat at _____.

Is _____ time to go to school?

How long have you _____ your dog?

**5.** Put in the missing hard parts:

**m __ __n __t h __ __**

**s __ __ la __ __ w __ en**

## Write Your Words

**1.** Your teacher will read the sentences. Listen for the words you are to write.

1. The children _____ a good time playing out-of-doors.

2. My mother gave _____ a big red apple.

3. Daddy will tell us a story _____ he comes home.

4. The _____ time Bobby was here we had fun.

5. We _____ two cows and three horses this morning.

6. The big bear sat _____ the big chair.

7. Jean has a pretty new dress. _____ is red and white.

**2.** Your teacher will help you find the words you missed. Cross out the words you missed and write them on the lines below. Be sure to spell them right. If you have time, write them more than once.

_____

_____

_____

_____

_____

## Study Your Words

**1.** Study the words that you missed yesterday. You are told how to study them on page 4.

**2.** Review the words you missed last week. You wrote them on page 18.

**3.** Your teacher may ask you to learn some of your extra words or some of your very own words.

## Write Your Words Again

**1.** Turn to page 70 and write your new words as your teacher says them.

**2.** On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

**3.** Write below the words you missed today. Spell them right.

_____

_____

_____

_____

## Jane's Letter

Do you see Jane writing a letter to her father? This is her letter:

Dear Daddy:

How are you? I think of you every day, and I miss you. What are you doing out there?

Today Mother went to school with me. She saw us make some dresses for a doll. I read to Mother and she liked that.

I am going out to play now. Please write to me again.

Love,
Jane.

## See Your Words

Draw a line under each new word in the story. Write your words here:

**of** _____

**out** _____

**there** _____

**with** _____

**make** _____

**that** _____

**going** _____

**now** _____

## Know Your Words

**1.** Write the words with **th** in them:

_____ _____ _____

**2.** Write the words that begin with:

(o) _____ (m) _____

(o) _____ (n) _____

**3.** Add **ing** to **go:** _____

**4.** Write your eight new words in the right boxes:

| g | m | n |
|---|---|---|
| | | |

| o | t | w |
|---|---|---|
| | | |

In what order are they? Write the letters of the alphabet in the right order:

___ ___ ___ ___ ___ ___ ___

___ ___ ___ ___ ___ ___ ___

___ ___ ___ ___ ___ ___ ___

___ ___ ___ ___ ___

**5.** Put in the missing hard parts:

**n** __ __ __ __ **t** __ **f**

**t** __ __ **t** **ther** __ **wi** __ __

**ma** __ __ **g** __ __ **ng**

## Write Your Words

**1.** Your teacher will read the sentences. Listen for the words you are to write.

1. My mother is not at home _____.

2. We are _____ to have a Christmas party at school.

3. Grandmother brought us a box _____ candy at Thanksgiving.

4. _____ are three children at our house.

5. We went _____ in the yard to get some flowers.

6. Has your doll any clothes _____ you have made for it?

7. I like books _____ coloured pictures in them.

8. How would you like to _____ a birdhouse?

**2.** Cross out the words you missed and write them on the lines below. Be sure to spell them right.

_____

_____

_____

_____

_____

_____

## Study Your Words

**1.** Study the words that you missed yesterday.

**2.** Review the words you missed last week. You wrote them on page 20.

**3.** Your teacher may ask you to learn some of your extra words or some of your very own words.

## Write Your Words Again

**1.** Turn to page 71 and write your new words as your teacher says them.

**2.** On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

_____

**3.** Write below the words you missed today. Spell them right.

_____

_____

_____

_____

## Christmas Morning

On Christmas morning the children ran down to see the tree. They wanted to know what Santa Claus had for them.

They ran in, and there was the tree! It was a big green tree, and all over it were toys and candy.

Around the tree were more toys for them — a doll with a yellow dress, a big red train, and two little white rabbits.

"Good for Santa Claus! Good for Santa Claus!" said the children.

## See Your Words

Draw a line under each new word in the story. Write your words here:

**Christmas** _____

**tree** _____

**Santa Claus** _____

**them** _____

**toys** _____

**candy** _____

**doll** _____

**said** _____

## Know Your Words

**1.** Write the name of a person we all like: _____

**2.** Write the other word that begins with **s**: _____

**3.** Write the words that begin with:

(c) _____ (t) _____

(c) _____ (t) _____

(d) _____ (t) _____

**4.** Write the three words that always have capital letters. Two of these words make one name.

_____

_____

**5.** Write the word that means:

something to eat _____

something that grows _____

a happy day _____

things we get at Christmas _____

something a girl plays with _____

**6.** Put in the missing hard parts:

**cand** __ **tr** __ __

**s** __ __ **d** **th** __ __

**Santa Cl** __ __ **s** **d** __ **l** __

**C** __ **ris** __ **m** __ **s** **t** __ __ **s**

## Write Your Words

**1.** Your teacher will read the sentences. Listen for the words you are to write.

1. At _____ we all give presents.

2. These are my two pet dogs. I feed _____ every day.

3. What is the name of your pretty new _____?

4. "Milk and eggs are good for us," _____ Mother.

5. Did _____ _____ bring you an airplane?

6. Most of us like to eat _____.

7. The cat went up a _____ to get away from the dog.

8. We have lots of _____ to play with.

**2.** Cross out the words you missed and write them on the lines below. Be sure to spell them right.

_____

_____

_____

_____

## Study Your Words

**1.** Study the words that you missed yesterday.

**2.** Review the words you missed last week. You wrote them on page 22.

**3.** Your teacher may ask you to learn some of your extra words or some of your very own words.

## Write Your Words Again

**1.** Turn to page 71 and write your new words as your teacher says them.

**2.** On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

_____

**3.** Write below the words you missed today. Spell them right.

_____

_____

_____

_____

## The Milkman

A nice old man brings milk to our house. He comes in a blue car.

Some mornings our milkman lets me ride in the car with him. I like to do that! Then I run and put the milk at every house for him.

As we ride around, he tells me about the days when there were no cars. How do you think he took the milk then?

## See Your Words

Draw a line under each new word in the story. Write your words here:

**man** _____

**milk** _____

**our** _____

**house** _____

**him** _____

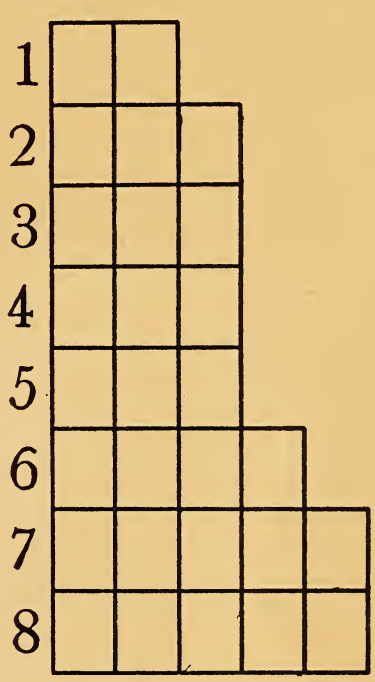
**about** _____

**no** _____

**how** _____

## Know Your Words

**1.** Here is a word puzzle you will like. Look at the numbers below the puzzle to find out which word goes in each row of boxes. Put your new words in the right boxes.




1. It is not **yes.**
2. It belongs to us.
3. It means the same as **he.**
4. It sounds like **can.**
5. It ends with **w.**
6. It is something to drink.
7. It is something we live in.
8. It begins with **a.**

**2.** Put in the missing hard parts:

**n __** **ho __** **__ __ r**

**hi __** **m __ n** **mi __ k**

**h __ __ __ __** **abo __ t**

## Write Your Words

**1.** Your teacher will read the sentences. Listen for the words you are to write.

1. Miss Green told us _____ a book she had read.

2. Now I know _____ old you are.

3. We went back to get _____ hats and coats.

4. Most boys and girls like to drink _____.

5. "There is _____ one home but me," she said.

6. I like Jack, and I want _____ to come to my party.

7. What kind of _____ do you live in?

8. A _____ came to see Daddy this afternoon.

**2.** Cross out the words you missed and write them on the lines below. Be sure to spell them right.

_____

_____

_____

_____

_____

## Study Your Words

**1.** Study the words that you missed yesterday.

**2.** Review the words you missed last week. You wrote them on page 24.

**3.** Your teacher may ask you to learn some of your extra words or some of your very own words.

## Write Your Words Again

**1.** Turn to page 71 and write your new words as your teacher says them.

**2.** On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

_____

**3.** Write below the words you missed today. Spell them right.

_____

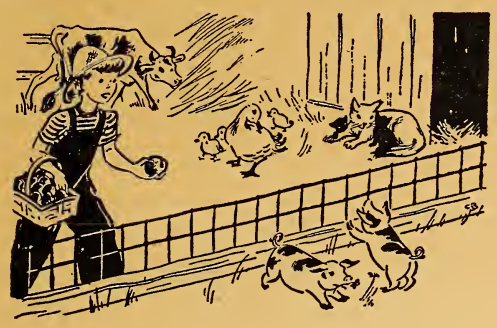
_____

_____

_____

## Our Pets

Have you any pets around your house? We have Towser, our dog, and Bossy, our old brown cow. Then there are three cats — a big yellow one, and two little black ones that want milk all the time.



Last of all, we have two very funny pets — two white pigs. Once they came right into the house. I think they would get on my bed if I let them!

They will do what I say if I give them apples, because they love apples.

## See Your Words

Draw a line under each new word in the story. Write your words here:

**your** _____

**old** _____

**cow** _____

**three** _____

**two** _____

**black** _____

**time** _____

**give** _____

## Know Your Words

**1.** Write the new word for each:

1. It is a colour. _____
2. It gives us milk. _____
3. It sounds like **cold.** _____
4. It belongs to you. _____
5. It is the number **3.** _____
6. The clock tells us. _____
7. We do it at Christmas. _____

**2.** Write your words in this order:

(b) _____ (c) _____

(g) _____ (o) _____

(t) _____ (t) _____

(t) _____ (y) _____

In what order are they?

**3.** Write the word that sounds just like **to** but is not spelled the same.

_____

Put **to** and **two** in this sentence:

The_____ pigs ran_____ get their milk.

**4.** Put in the missing hard parts:

**__ ld** **c__ __** **ti __ __**

**t __ __** **yo __ r** **g __ v __**

**bla __ __** **th __ ee**

## Write Your Words

**1.** Your teacher will read the sentences. Listen for the words you are to write.

1. Our _____ and white kitten is lots of fun.

2. My little brother is four years _____.

3. We always have a good _____ at Christmas.

4. John has four pets: one dog and _____ kittens.

5. One from three is _____.

6. We get milk from our nice brown _____.

7. I will _____ Towser his dinner now.

8. May I take _____ book home with me?

**2.** Cross out the words you missed and write them on the lines below. Be sure to spell them right.

_____

_____

_____

_____

## Study Your Words

**1.** Study the words that you missed yesterday.

**2.** Review the words you missed last week. You wrote them on page 26.

**3.** Your teacher may ask you to learn some of your extra words or some of your very own words.

## Write Your Words Again

**1.** Turn to page 71 and write your new words as your teacher says them.

**2.** On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

_____

**3.** Write below the words you missed today. Spell them right.

_____

_____

_____

_____

## Toys for One Night

Did you know that rabbits play with toys? Once a little girl's toys were out at night. After she was in bed, the rabbits came and played with her toys.

Can't you see a baby boy rabbit running after her red ball? Think of a baby girl rabbit dressing her pretty doll! I just know Mother Rabbit and Daddy Rabbit liked to ride around in the cars and the trains!

The toys were out just once. After that the little girl took them in every night. Time after time the rabbits would come back but they saw no more toys!

## See Your Words

Draw a line under each new word in the story. Write your words here:

**know** _____

**baby** _____

**red** _____

**ball** _____

**girl** _____

**prett** _____

**just** _____

**would** _____

## Know Your Words

**1.** What word am I?

1. I sound like **all.** _____
2. I am not a boy. _____
3. I am a colour. _____
4. I am good to look at. _____
5. I sound just like **no.** _____
6. I am little. I can be a girl or a boy. _____

**2.** Write the missing new words:

1. The (b) _____ (g) _____ has a ball.
2. She has a _____ (r) _____ ball.
3. Do you _____ the pretty baby?
4. I _____ like to have a red _____.
5. Give me _____ one red ball.

**3.** Put in the missing hard parts:

**r __ d** **b __ __ l** **__ __ st**

**bab __** **g __ __ l** **__ no __**

**w __ __ __ d** **pr __ __ __ y**

## Write Your Words

**1.** Your teacher will read the sentences. Listen for the words you are to write.

1. My dog _____ like me to feed him right away.
2. We coloured the eggs _____, white, and blue.
3. Betty's doll has _____ blue eyes.
4. The mother bird brought some food for the _____ birds.
5. They didn't _____ what to do when it started to rain.
6. A boy and a _____ were running down the hill.
7. Miss Brown was _____ coming out of her door when we went by.
8. The children are playing _____.

**2.** Cross out the words you missed and write them on the lines below. Be sure to spell them right. If you have time, write them more than once.

_____

_____

_____

_____

_____

_____

## Study Your Words

**1.** Study the words that you missed yesterday.

**2.** Review the words you missed last week. You wrote them on page 28.

**3.** Your teacher may ask you to learn some of your extra words or some of your very own words.

## Write Your Words Again

**1.** Turn to page 72 and write your new words as your teacher says them.

**2.** On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

_____

**3.** Write below the words you missed today. Spell them right.

_____

_____

_____

_____

## Draw Something Funny

"Let's draw something funny," Mary said to the children in school one day.

"I'm going to draw a funny cat," said Bobby. "I'm going to colour him red, and then I'll give him a funny name."

"Good," said Mary. "I'll draw a funny house and write something funny about the girl and the boy living in it."

"Then you can read it to us, Mary," said the children.

"I'll read it," said Mary, "and then I'll take it home to show Mother."

"Let's all draw something funny to show our mothers," said the children. And that is just what they did!

## See Your Words

Draw a line under each new word in the story. Write your words here:

**children** _____

**I'm** _____

**then** _____

**I'll** _____

**name** _____

**good** _____

**take** _____

**home** _____

## Know Your Words

**1.** **I'll** means **I will.** **I'm** means **I am.** The little mark (') that is used between the letters is called an **apostrophe.** An apostrophe sometimes means that letters have been left out.

Write **I'll** and **I'm,** using the apostrophe. After each word write what it means.

_____ _____

_____ _____

**2.** Write the word that sounds like

**make:** _____

**3.** Write the two other words that end

in **e:** _____ _____

Do you hear the **e**? When a letter is not heard, it is called **silent.**

**4.** Write the word that begins with

**the:** _____

**5.** Write the word with double **o** in it:

_____

**6.** Write the word that means boys and

girls: _____

**7.** Put in the missing hard parts:

**I'** __ **th** __ **n** **ho** __ __

**I'** __ __ **ta** __ __ **g** __ __ **d**

__ **am** __ **chi** __ __ **r** __ **n**

## Write Your Words

**1.** Your teacher will read the sentences. Listen for the words you are to write.

1. What is your sister's _____?
2. When Daddy comes home, _____ show him my new shoes.
3. Most _____ like to play.
4. Mother, _____ going to the store now.
5. How soon will you be _____, Tom?
6. Jack and Mary had a _____ time at the pet show.
7. Be sure to _____ care of Towser today.
8. We got out our toys and _____ had to put them away again.

**2.** Cross out the words you missed and write them on the lines below. Be sure to spell them right. If you have time, write them more than once.

_____

_____

_____

_____

_____

_____

## Study Your Words

**1.** Study the words that you missed yesterday.

**2.** Review the words you missed last week. You wrote them on page 30.

**3.** Your teacher may ask you to learn some of your extra words or some of your very own words.

## Write Your Words Again

**1.** Turn to page 72 and write your new words as your teacher says them.

**2.** On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

_____

**3.** Write below the words you missed today. Spell them right.

_____

_____

_____

_____

## Run, Cars, Run!

Can you make toys? Bobby can. He has made a little toy house and a little blue car. He had to work to get them just right. Some nights his father worked with him, too.

One day Bobby came to school with his blue car. All the boys had cars that day. Every boy was going to run his car down to the big tree and back.

Away went the boys with their cars. They ran them to the big tree, and then they came back. But Bobby's blue car got back first!

"Good for you, little blue car!" said Bobby. "You got back first!"

### See Your Words

Draw a line under each new word in the story. Write your words here:

**made** _____

**car** _____

**too** _____

**day** _____

**came** _____

**back** _____

**away** _____

**but** _____

### Know Your Words

**1.** Make new words from old:

1. Add the letter **o** to **to.** _____
2. Write **a** before **way.** _____
3. Change **p** to **b** in **put.** _____
4. Change **o** to **a** in **come.** _____
5. Change **pl** to **d** in **play.** _____
6. Change **t** to **r** in **cat.** _____
7. Change **k** to **d** in **make.** _____
8. Leave out **l** in **black.** _____

**2.** Write your new words in this order:

(a) _____ (b) _____

(b) _____ (c) _____

(c) _____ (d) _____

(m) _____ (t) _____

In what order are they now?

**3.** Put **to, too,** and **two** in these sentences:

One and one make _____.

The dog went _____ school, _____.

**4.** Put in the missing hard parts:

**b __ t** **t __ __** **a __ ay**

**c __ r** **d __ __** **mad __**

**b __ __ __** **ca __ __**

## Write Your Words

**1.** Your teacher will read the sentences. Listen for the words you are to write.

1. We walked fast, _____ we didn't get there on time.
2. "You got here _____ soon," said Mary.
3. Have you ever been _____ from home for a long time?
4. The boys _____ a birdhouse today.
5. The milkman _____ to the door.
6. We went to Grandmother's in the _____.
7. Daddy went _____ to the house to get his coat.
8. One _____ I saw a rabbit in our yard.

**2.** Cross out the words you missed and write them on the lines below. Be sure to spell them right. If you have time, write them more than once.

_____

_____

_____

_____

_____

## Study Your Words

**1.** Study the words that you missed yesterday.

**2.** Review the words you missed last week. You wrote them on page 32.

**3.** Your teacher may ask you to learn some of your extra words or some of your very own words.

## Write Your Words Again

**1.** Turn to page 72 and write your new words as your teacher says them.

**2.** On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

**3.** Write below the words you missed today. Spell them right.

_____

_____

_____

_____

*Note to the Teacher: This is the time for the half-year review test. Choose twenty-five words, and give them to your pupils in completion sentences. The pupils should write down and review words missed in this test, using the sume procedure as used after the weekly tests. See page 82.*

## How to Tell Good Apples

One morning Jane was going down to the store for her mother.

"Look over the apples, Jane," said her mother. "If you see some apples that look good, bring some home for us to eat."

When Jane got to the store, she said, "Where are the apples? Where are they?" At first she did not see an apple in the store. Then she found some big ones in a box and some little ones next to them. The big apples looked good to eat, and so did the little ones.

The man at the store saw Jane looking over the apples. "Well, Jane," he said, "if you want good apples, don't just look them over. Take an apple and eat it. Then you will *know* if it's good or not!" And Jane did.

### See Your Words

**her** _____

**look** _____

**over** _____

**us** _____

**eat** _____

**where** _____

**did** _____

**an** _____

### Know Your Words

**1.** Write your new word for each:

1. We do it to candy. _____
2. It means **see.** _____
3. It means almost the same as **we.** _____
4. It is sometimes used for the word **a.**

   _____

5. **His** goes with **boy.** _____ goes with **girl.**

**2.** Write the word that:

1. begins with **wh.** _____
2. begins and ends with **d.** _____
3. begins with **o** and ends with **er.** _____

**3.** Make new words by changing:

1. **p** to **s** in **up.** _____
2. **o** to **a** in **on.** _____
3. **id** to **o** in **did.** _____
4. **th** to **wh** in **there.** _____

**4.** Put in the missing hard parts:

**a __** **d __ d** **h __ r**

**__ s** **e __ t** **o __ er**

**l __ __ k** **w __ er __**

## Write Your Words

**1.** Your teacher will read the sentences. Listen for the words you are to write.

1. We saw the place _____ Daddy works.
2. Mary took _____ doll to school.
3. Would you like to have ____ apple?
4. Come _____ to my house to play, Jim.
5. My dog _____ some tricks for me this morning.
6. Everyone likes to _____ at pictures.
7. Mother took all of _____ for a ride in the car.
8. We sometimes _____ candy after dinner.

**2.** Cross out the words you missed and write them on the lines below. Be sure to spell them right. If you have time, write them more than once.

_____

_____

_____

_____

_____

_____

_____

## Study Your Words

**1.** Study the words that you missed yesterday.

**2.** Review the words you missed last week. You wrote them on page 34.

**3.** Your teacher may ask you to learn some of your extra words or some of your very own words.

## Write Your Words Again

**1.** Turn to page 72 and write your new words as your teacher says them.

**2.** On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

**3.** Write below the words you missed today. Spell them right.

_____

_____

_____

_____

## Bobby's New Book

Bobby has not been well for a long time. He has to be in bed all day. Every night when his daddy comes home, he brings something to Bobby. Bobby likes to get the things, and all day he has fun thinking, "Oh, what will Daddy get today? Oh, what will be bring me?"

One day Bobby's daddy brought him a big red book with lots of pictures in it. The best picture of all was the one of a little brown and white pony.

"Bobby," said Daddy, "when I saw this book today, I said, 'I am going to take this book to Bobby. When he sees that pony, he will get well right away !' "

"You are right, Daddy. I will get well right away. Then I'll ride a pony just like that one !"

## See Your Words

**well** _____

**daddy** _____

**something** _____

**likes** _____

**get** _____

**today** _____

**bring** _____

**book** _____

## Know Your Words

**1.** Write a new word:

1. made of the two words **some** and **thing.** _____
2. made of **to** and **day.** _____
3. that ends with **ing** and has five letters. _____
4. by adding **s** to **like.** _____
5. by changing **o** to **e** in **got.** _____
6. by changing **i** to **e** in **will.** _____

**2.** The word **opposite** means as different as can be. **Little** is the opposite of **big.** Write your new word that is the opposite of **mother**: _____

**3.** Write the new word that sounds like:

**look** _____ **tell** _____

**away** _____ **let** _____

**4.** Write the missing words:

The little girl _____ to read her new _____.

_____ will (b) _____ us _____ today.

**5.** Put in the missing hard parts:

**g __ t** **b __ ing** **b __ __ k**

**w __ ll** **t __ day** **li __ __ s**

**da __ __ y** **som __ thing**

## Write Your Words

**1.** Your teacher will read the sentences. Listen for the words you are to write.

1. We all hope you are feeling _____ by now.

2. "Do you want _____ to eat?" asked Mother.

3. We made an airplane in our class _____.

4. Did you _____ these apples in Mr. Hill's store?

5. My dog _____ to jump on me.

6. Have you read your _____ all through?

7. "Will you please _____ me an egg?" said Mother.

8. My _____ works hard all day.

**2.** Cross out the words you missed and write them on the lines below. Be sure to spell them right.

_____

_____

_____

_____

_____

## Study Your Words

**1.** Study the words that you missed yesterday.

**2.** Review the words you missed last week. You wrote them on page 36.

**3.** Your teacher may ask you to learn some of your extra words or some of your very own words.

## Write Your Words Again

**1.** Turn to page 73 and write your new words as your teacher says them.

**2.** On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

_____

**3.** Write below the words you missed today. Spell them right.

_____

_____

_____

_____

## Fun at Easter

One day Mary made some Easter boxes for the three little Smith children. She didn't think they would have much fun on Easter Day because their mother and father were away.

The boxes were made of paper and coloured red, blue, and yellow. In every box Mary put some green grass and on that she set a little white Easter rabbit made of candy.

"Oh, the eggs!" said Mary. Then she put five candy eggs on the grass right around each of the three rabbits.

On Easter morning Mary left the boxes at the door of the Smiths' house. "Oh, Mother," said Mary when she came back, "I think I was an Easter rabbit this year, don't you?"

### See Your Words

**didn't** _____

**because** _____

**father** _____

**were** _____

**yellow** _____

**rabbit** _____

**oh** _____

**right** _____

### Know Your Words

**1.** Write the word meaning **did not** and having an apostrophe: _____

**2.** Write the words that begin with:

(w) _____ (be) _____

(o) _____ (ri) _____

**3.** Write the word that means **daddy.**

_____

**4.** The word **because** has two parts. Say **because.** Do you hear both parts? Write the word to show both parts, like this: **be | cause.** _____

**5.** The words **rabbit, father,** and **yellow** each have two parts. Write them and then draw a line through each word to show the two parts, like this: **rab | bit, fa | ther, yel | low.**

_____ _____

_____

**6.** Put in the missing hard parts:

**__ h** **yell __ __**

**wer __** **fath __ __**

**di __ __ 't** **bec __ __ se**

**ri __ __ __** **ra __ __ __ t**

## Write Your Words

**1.** Your teacher will read the sentences. Listen for the words you are to write.

1. _____, look at that big airplane!
2. Did you feed your _____ this morning?
3. Jack's chair is _____ next to mine.
4. Our new kitten is black, white, and _____.
5. Bobby and Tommy _____ singing as loudly as they could sing.
6. Don't come _____ I won't be home.
7. Jim's _____ and mother came to school today.
8. I _____ find any eggs.

**2.** Cross out the words you missed and write them on the lines below. Be sure to spell them right. If you have time, write them more than once.

_____

_____

_____

_____

_____

_____

## Study Your Words

**1.** Study the words that you missed yesterday.

**2.** Review the words you missed last week. You wrote them on page 38.

**3.** Your teacher may ask you to learn some of your extra words or some of your very own words.

## Write Your Words Again

**1.** Turn to page 73 and write your new words as your teacher says them.

**2.** On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

_____

**3.** Write below the words you missed today. Spell them right.

_____

_____

_____

_____

## At Grandmother's

My grandmother has white hair and nice blue eyes. I love her, and I go to see her every two or three days. She lives in a big white house that is as old as she is. There is green grass around it and many flowers.

Sometimes I say to Mother, "Let me go to see Grandmother and sleep all night in the big bed." Mother will let me go. The big bed is the one that Grandmother had when she was a little girl. It is so big that I think four little girls could sleep in it if they wanted to.

When night comes, Grandmother and I go up to the room with the blue paper — and there is the big bed. I get into it and feel as if I am in a big boat.

Grandmother sits in a chair to tell me a story. I know all her stories, but I love to hear them over and over again.

It's night, and I am in the big bed! "Good night, Grandmother!"

## See Your Words

**blue** _____

**love** _____

**let** _____

**night** _____

**bed** _____

**could** _____

**if** _____

**tell** _____

## Know Your Words

**1.** These four little words are easy to spell:

**in** **if** **it** **is**

Write one of them in each space:

This _____ a game of tag. _____ you are tagged, you will be _____. Three children are playing _____ the game.

**2.** Write the word that sounds like:

**red** _____ **well** _____

**get** _____ **right** _____

**would** _____

These words **rhyme.**

**3.** Write the word that means:

1. a colour _____
2. to like very much _____

**4.** Put in the missing hard parts:

**__f** **b__d** **l__ve**

**l__t** **t__ll** **bl__ __**

**c__ __ld** **ni__ __t**

## Write Your Words

**1.** Your teacher will read the sentences. Listen for the words you are to write.

1. "It is time to go to _____," said Mother.

2. We _____ play ball if you would like to.

3. I know a little girl with yellow hair and _____ eyes.

4. Have you _____ your dog out yet?

5. I _____ my mother and daddy.

6. Come over to our house _____ you can.

7. Last _____ my rabbit tried to get out.

8. Can you _____ what kind of bird that is?

**2.** Cross out the words you missed and write them on the lines below. Be sure to spell them right. If you have time, write them more than once.

_____

_____

_____

_____

_____

_____

_____

## Study Your Words

**1.** Study the words that you missed yesterday.

**2.** Review the words you missed last week. You wrote them on page 40.

**3.** Your teacher may ask you to learn some of your extra words or some of your very own words.

## Write Your Words Again

**1.** Turn to page 73 and write your new words as your teacher says them.

**2.** On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

**3.** Write below the words you missed today. Spell them right.

_____

_____

_____

_____

## Do You Think of Colours?

Do you like colours? Do you think sometimes how nice it is to have so much colour around you? You would miss colours if you did not have them.

We have a lot of green around us in the grass and trees. Our eyes like green. With green we like to see flowers of every colour — red, yellow, blue, orange, and white.

What do you think of when someone says "white"? Do you think of snow on a hill, a new white dress, or a white egg?

What do you think of when someone says "brown"? Do you think of a little brown bird flying away, a brown winter coat, or a brown rabbit jumping in the grass?

Mary's hair is yellow. Betty's eyes are blue. Tom is eating a red apple. Bobby brought some oranges from the store. Colour, colour, all around you! Can't you find some new colours today?

### See Your Words

**think** _____

**colour** _____

**around** _____

**green** _____

**orange** _____

**white** _____

**brown** _____

**can't** _____

### Know Your Words

**1.** Write the words left out of the riddles:

I am round.
I grow on a tree.

I am (o) _____

in (c) _____

What am I?

I am (b) _____.

I give _____ milk.

I say "Moo, moo."

What am I?

**2.** Write the word meaning **can not** and having an apostrophe: _____

**3.** Write each missing word:

A Christmas tree is (g) _____.

I _____ that Jimmy ran _____ the house.

**4.** Put in the missing hard parts:

| | |
|---|---|
| **thin __** | **gr __ __ n** |
| **c __ n't** | **c __ l __ __ r** |
| **bro __ n** | **aro __ nd** |
| **w __ it __** | **or __ __ ge** |

## Write Your Words

**1.** Your teacher will read the sentences. Listen for the words you are to write.

1. Daddy went all _____ the school with me.
2. I _____ the train is coming now.
3. The paper in most of my books is _____.
4. What _____ are the baby's eyes?
5. In summer the grass and trees are _____.
6. Many children have _____ hair.
7. We are sorry you _____ come to our party.
8. Which would you rather have, an apple or an _____?

**2.** Cross out the words you missed and write them on the lines below. Be sure to spell them right.

_____

_____

_____

_____

_____

## Study Your Words

**1.** Study the words that you missed yesterday.

**2.** Review the words you missed last week. You wrote them on page 42.

**3.** Your teacher may ask you to learn some of your extra words or some of your very own words.

## Write Your Words Again

**1.** Turn to page 73 and write your new words as your teacher says them.

**2.** On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

_____

**3.** Write below the words you missed today. Spell them right.

_____

_____

_____

_____

## Tom's Letter to His Father

Dear Daddy:

I am going to write to you about a new pet we had today. This morning I went to the door, and there sat a little white pig. He walked right into the house.

"Here's a new pet for us, Mother!" I said, and Mother ran into the room.

"What have you got now, Tom?" she said. When she saw the pig, she told me to take it out of the house at once.

"But it wants to live here," I said. "It wants food and water." Mother said it would have to eat out on the grass.

Soon it was time for me to go to school. I ran off and left the pig with Mother. When I got home, my pet was not there. Mother said it was the Smiths' new pig and it ran away about once a day. The Smiths took it home. Daddy, dear, when may I have a pet? Write and tell me soon.

Love,
Tom

### See Your Words

**dear** _____

**write** _____

**new** _____

**pet** _____

**ran** _____

**once** _____

**live** _____

**water** _____

### Know Your Words

**1.** Write the word that goes best in each sentence:

1. Fish _____ in water. (**have, live, give**)
2. The cat _____ up the tree. (**can, car, ran**)
3. The man has a _____ car. (**now, new, not**)
4. The boy has a dog for a _____. (**let, pet, put**)
5. I will _____ to Mother when she is away. (**right, write, night**)
6. Children like to play in _____. (**want, water, away**)
7. We have Easter _____ a year. (**come, once, some**)
8. I will begin my letter: _____ Father. (**Love, Like, Dear**)

**2.** Write the word that ends with **er**:

_____

**3.** Put in the missing hard parts:

**p__t** **n__ __** **w__ter**

**r__n** **l__v__** **d__ __r**

**on__ __** **__rite**

## Write Your Words

**1.** Your teacher will read the sentences. Listen for the words you are to write.

1. The man _____ fast to get away from the bear.
2. Have you ever had a rabbit for a _____?
3. There was _____ a boy who wished he could fly.
4. The children saw some boats on the _____.
5. Can you _____ your name well?
6. Mother, _____, please let me go to Jane's house.
7. The Smiths _____ in a pretty white house.
8. Did your grandmother bring you some _____ toys?

**2.** Cross out the words you missed and write them on the lines below. Be sure to spell them right.

_____

_____

_____

_____

_____

## Study Your Words

**1.** Study the words that you missed yesterday.

**2.** Review the words you missed last week. You wrote them on page 44.

**3.** Your teacher may ask you to learn some of your extra words or some of your very own words.

## Write Your Words Again

**1.** Turn to page 74 and write your new words as your teacher says them.

**2.** On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

_____

**3.** Write below the words you missed today. Spell them right.

_____

_____

_____

_____

## John's First Airplane Ride

Yes, John was going for a ride in an airplane. It was to be his first ride, and he was so happy he did not know what to say.

He liked to read books about airplanes, and his mother had read him stories about airplanes. He had made toy airplanes, too. But he didn't think he would ride in one.

And here he was, getting into an airplane with his father. They sat down, and soon the airplane took off. At last John was flying!

Father looked at John. "What do you say, John? Do you like this?"

"Yes, Father," said John. "I liked it from the time we took off. It's fun!"

### See Your Words

**yes** _____

**ride** _____

**first** _____

**say** _____

**read** _____

**took** _____

**off** _____

**from** _____

### Know Your Words

**1.** Write the words with double letters:

_____ _____

**2.** Write the word that means number **1**:

_____

**3.** Change **d** and **r** around in **dear** and write a new word: _____

**4.** Change **aw** to **s** in **away**: _____

**5.** Write the word that means the opposite of **no**: _____

**6.** What do we do in a car? _____

**7.** Write the word that begins with **f** and ends with **m**: _____

**8.** Write your new words in this order:

(f) _____ (f) _____

(o) _____ (r) _____

(r) _____ (s) _____

(t) _____ (y) _____

Now say the alphabet. Are the words in the order of the alphabet?

**9.** Put in the missing hard parts:

**sa __** **o __ __** **t __ __ k**

**y __ s** **rid __** **r __ __ d**

**f __ __ m** **f __ __ st**

## Write Your Words

**1.** Your teacher will read the sentences. Listen for the words you are to write.

1. I'll colour this picture _____ and that one next.

2. They rode _____ Mary's house to school in a car.

3. We all like to _____ stories.

4. I gave my brother a _____ in my wagon.

5. "Are you going with me?"

   "_____, I'll be right there."

6. Tom was riding a horse and fell

   _____.

7. One of Daddy's friends _____ us to the show.

8. We _____ "Good night" when we go to bed.

**2.** Cross out the words you missed and write them on the lines below. Be sure to spell them right.

_____

_____

_____

_____

## Study Your Words

**1.** Study the words that you missed yesterday.

**2.** Review the words you missed last week. You wrote them on page 46.

**3.** Your teacher may ask you to learn some of your extra words or some of your very own words.

## Write Your Words Again

**1.** Turn to page 74 and write your new words as your teacher says them.

**2.** On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

_____

**3.** Write below the words you missed today. Spell them right.

_____

_____

_____

_____

## Dinner Out-of-Doors

Any nice day you may see the children of the first grade eating their dinner out-of-doors. They think it's fun to eat that way. Miss White lets them take their little red tables and chairs out under the trees.

What good things to eat there are on the tables! Milk and eggs, apples and oranges, and cake!

After dinner they sit under the trees and sing, and after that they play.

Miss White tells them when it is time for school again, and in go the tables and chairs and children. It's fun to eat out-of-doors any time!

### See Your Words

**any** _____

**grade** _____

**it's** _____

**way** _____

**Miss** _____

**eggs** _____

**apples** _____

**after** _____

### Know Your Words

**1.** Write the word that means **it is**:

_____

**2.** Write the words that begin with **a**:

_____ _____

_____

**3.** Write the word with **gg** in it:

_____

**4.** Write the word that begins with a capital and has **ss** in it: _____

When it has a capital, it goes with a name, as in **Miss White.**

In the letter on page 21 **miss** has no capital. Write it in these sentences:

The boy will _____ his dog.

I will take the apples to _____ Brown.

**5.** Write the word ending in silent **e**:

_____

**6.** Write the words that rhyme with:

**day** _____ **made** _____

**7.** Add **s** to **egg** and **apple**:

_____ _____

**8.** Put in the missing hard parts:

**__ ny** **e __ __ s** **i __ __ __**

**wa __** **aft __ __** **M __ __ __**

**g __ __ __ __** **a __ __ __ __ s**

## Write Your Words

**1.** Your teacher will read the sentences. Listen for the words you are to write.

1. Are you in the second _____ this year?
2. My teacher's name is _____ Black.
3. Have you _____ brothers or sisters?
4. Are the _____ on this tree good to eat?
5. Betty thinks _____ fun to ride a pony.
6. Let's go to the park _____ school.
7. We'll stop at your house on the _____.
8. The hens laid four _____ today.

**2.** Cross out the words you missed and write them on the lines below. Be sure to spell them right.

_____

_____

_____

_____

_____

## Study Your Words

**1.** Study the words that you missed yesterday.

**2.** Review the words you missed last week. You wrote them on page 48.

**3.** Your teacher may ask you to learn some of your extra words or some of your very own words.

## Write Your Words Again

**1.** Turn to page 74 and write your new words as your teacher says them.

**2.** On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

**3.** Write below the words you missed today. Spell them right.

_____

_____

_____

_____

## Last Winter

One cold morning last winter, John went out with his big sled. It had been snowing all the night before, but now the snow was over. Ice on the snow made the hill just right for a sled.

As John ran over to the hill, he saw other boys coming with their sleds. More and more boys, and more and more sleds!

Time after time the boys went flying down the hill. Then three boys got on John's sled with him. Away they went!

All at once John saw a dog coming up the hill. He didn't think the sled would miss him.

"Jump!" he said. As the boys jumped, over went the sled and over fell the boys. When they got up, they looked like snow men!

### See Your Words

**cold** _____

**morning** _____

**sled** _____

**snow** _____

**as** _____

**their** _____

**more** _____

**miss** _____

### Know Your Words

**1.** Write the words that are left out of these riddles. All the words you need are under each riddle:

I (c) _____ in the winter.

I am _____ in colour.

I feel _____.

What am I? _____

(**cold, come, snow, white**)

I have _____ wheels.

_____ play with me.

I am _____ best toy in winter.

What am I? _____

(**children, no, sled, their**)

**2.** Put the same new word in both spaces:

I am _____ big _____ that boy.

**3.** Write the word that sounds just like

**there:** _____

**4.** Put in the missing hard parts:

**__ s** **c __ ld** **mi __ __**

**sl __ d** **mor __** **s __ __ w**

**th __ __ r** **mo __ __ ing**



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## Write Your Words

**1.** Your teacher will read the sentences. Listen for the words you are to write.

1. The boys had fun today making a _____ man.
2. Just ____ I put on my coat, Daddy came home.
3. Jack and Jane took _____ little brother home from school.
4. Will you _____ me, Daddy, when I'm gone?
5. This _____ we had to feed our new pet.
6. They went down the hill fast on the _____.
7. How many _____ dolls do you have?
8. In winter it is _____ outdoors.

**2.** Cross out the words you missed and write them on the lines below. Be sure to spell them right.

_____

_____

_____

_____

## Study Your Words

**1.** Study the words that you missed yesterday.

**2.** Review the words you missed last week. You wrote them on page 50.

**3.** Your teacher may ask you to learn some of your extra words or some of your very own words.

## Write Your Words Again

**1.** Turn to page 74 and write your new words as your teacher says them.

**2.** On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

**3.** Write below the words you missed today. Spell them right.

_____

_____

_____

_____

## Tom, the Train Boy

Tom liked trains a lot. He liked them because he saw them every day. They went right by his house. Every morning a long black train went flying by, and every night it came flying back.

From the time he was a very little boy Tom played train. His father gave him his very first train when he was two. After that it was trains, trains, trains!

Tom would draw trains on paper. When he was three, he said, "I can make a train with boxes." Sometimes he put six chairs in his room and played train.

When Tom's father came home from work, he would say, "Well, how are the trains today?"

And Tom would say, "Very well, Daddy. When I grow up, I'll work on a train."

### See Your Words

**every** _____

**by** _____

**train** _____

**very** _____

**played** _____

**draw** _____

**paper** _____

**work** _____

### Know Your Words

**1.** Write the missing new words:

1. Books are made of _____.
2. We can ride on a _____.
3. I make my bed _____ morning.
4. I like to _____ pictures.
5. We _____ ball at school.
6. He will _____ on his wagon.
7. We worked _____ well today.
8. The eggs came to us _____ train.

**2.** Write a new word for each that is missing:

| | | |
|---|---|---|
| snow | snowed | snowing |
| play | _ _ _ _ _ _ | playing |
| _ _ _ _ | works | working |
| _ _ _ _ | draws | drawing |

**3.** Write **e** before **very** and make a new word: _____

**4.** Put in the missing hard parts :

**b** _ **v** _ **r** _ **tr** _ _ **n**

**w** _ **rk** _ **v** _ **ry** **d** _ _ _

**pap** _ _ **pla** _ _ _

## Write Your Words

**1.** Your teacher will read the sentences. Listen for the words you are to write.

1. We have our dinner at six o'clock _____day.
2. Mother gave me some new writing _____.
3. The children were _____ happy to be at home again.
4. They _____ with their toys all day.
5. Our milkman comes _____ car.
6. It is fun to ride on a _____.
7. We sometimes _____ pictures at school.
8. Daddy got home from _____ today at five o'clock.

**2.** Cross out the words you missed and write them on the lines below. Be sure to spell them right.

_____

_____

_____

_____

_____ _____

## Study Your Words

**1.** Study the words that you missed yesterday.

**2.** Review the words you missed last week. You wrote them on page 52.

**3.** Your teacher may ask you to learn some of your extra words or some of your very own words.

## Write Your Words Again

**1.** Turn to page 75 and write your new words as your teacher says them.

**2.** On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

_____

**3.** Write below the words you missed today. Spell them right.

_____

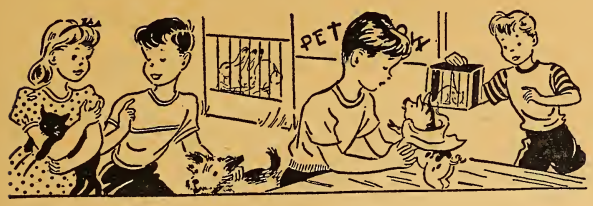
_____

_____

_____

## The Pet Show

The children of the second grade gave a pet show. There were four cats and six dogs in the show. One boy brought his pet white rat, and his sister brought her new kitten. Some other boys brought a pair of brown rabbits, and Bobby Smith brought his little white pig.




The pig looked very funny because Bobby had made it a dress of yellow paper. The pig jumped up and down so much that the dress came off all the time. Bobby had to keep saying, "Please, little pig! Please sit down! Don't you want to be the best pet in the show?"

Bobby's pig was the best pet in the show. Everyone who came to the show said so.

### See Your Words

**second** _____

**gave** _____

**show** _____

**other** _____

**pig** _____

**funny** _____

**dress** _____

**please** _____

### Know Your Words

**1.** Write the new words that go in these rhymes:

Said the little black _____,
"I'm not very big."

They went to the _____
All white with snow.

The baby doll in a _____ of blue
Old Santa put by the tree for you.

**2.** Write the words that have two parts. Draw a line through each to show the two parts, like this: **fun | ny.**

_____ _____

_____

**3.** Write the words that end with:

_____ (e) _____ (e)

_____ (ow)

**4.** Write the word that means:

1. a number _____

2. an animal _____

**5.** Put in the missing hard parts:

| | |
|---|---|
| **p __ g** | **dr __ __ __** |
| **g __ v __** | **se __ __ nd** |
| **oth __ __** | **pl __ __ s __** |
| **__ __ o __** | **f __ __ __ y** |

## Write Your Words

**1.** Your teacher will read the sentences. Listen for the words you are to write.

1. Will you _____ me how to draw an airplane?

2. Johnny has a little white _____ for a pet.

3. Grandmother _____ me this brown bear last year.

4. I am in the _____ grade.

5. "Will you _____ go to the store for me?" said Mother.

6. What _____ children were at the party?

7. Is that a new _____ that you have on?

8. The _____ little kittens played and played.

**2.** Cross out the words you missed and write them on the lines below. Be sure to spell them right.

_____

_____

_____

_____

## Study Your Words

**1.** Study the words that you missed yesterday.

**2.** Review the words you missed last week. You wrote them on page 54.

**3.** Your teacher may ask you to learn some of your extra words or some of your very own words.

## Write Your Words Again

**1.** Turn to page 75 and write your new words as your teacher says them.

**2.** On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

**3.** Write below the words you missed today. Spell them right.

_____

_____

_____

_____

## Betty's Letter to Mary

Dear Mary:

I am in the second grade this year. We have so much fun in our room.

Sometimes we put on plays. We read a story in one of our books. Then we make it into a play. We dress up in some old clothes that we have made over.

I like playing the mother or the grandmother in the story because then I can do my hair up on my head and put on a long dress.

The first grade comes to our room to see our plays. The play they liked best was the story of "The Easter Rabbit". The first grade teacher liked our play about "Snow White" the best of all.

We have to work in the second grade, too, Mary. I can read any of our books, and I write letters to my grandmother and to all my friends. Write to me soon.

Love,

Betty

## See Your Words

**fun** _____

**room** _____

**plays** _____

**story** _____

**books** _____

**playing** _____

**comes** _____

**teacher** _____

## Know Your Words

**1.** Write a new word for each of these:

1. It begins: "Once upon a time".

_____

2. One who helps us at school.

_____

3. Part of a house. _____

**2.** Write the new words that are left out of these sentences:

1. We have _____ when we put on _____.

2. John's father gave him three new _____.

**3.** Make new words by adding **s** and **ing** to **play**:

_____ _____

**4.** Add **s** to **come, book, egg, apple.**

_____ _____

_____ _____

**5.** Put in the missing hard parts:

**f __ n** **p __ ays** **b __ __ ks**

**roo __** **pla __ ing** **t __ __ cher**

**st __ __ __** **c __ m __ __**

## Write Your Words

**1.** Your teacher will read the sentences. Listen for the words you are to write.

1. Our _____ wants us to write well.

2. Tommy _____ to school with me every day.

3. It is _____ to go to a show.

4. Everyone in our _____ was there today.

5. Betty _____ with her dolls after school.

6. Miss White read us a very funny _____.

7. I like to read all the _____ we have at school.

8. The boys are _____ ball right now.

**2.** Cross out the words you missed and write them on the lines below. Be sure to spell them right.

_____

_____

_____

_____

## Study Your Words

**1.** Study the words that you missed yesterday.

**2.** Review the words you missed last week. You wrote them on page 56.

**3.** Your teacher may ask you to learn some of your extra words or some of your very own words.

## Write Your Words Again

**1.** Turn to page 75 and write your new words as your teacher says them.

**2.** On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

_____

**3.** Write below the words you missed today. Spell them right.

_____

_____

_____

_____

## Peter Goes to Town

Once a year Peter's mother brought him to town to get some new clothes.

"I think it's fun to come to town, Mother, don't you?" said Peter.

"Yes, I do," said Mother. "There are so many things to see."

First, Peter and his mother went to a store to get a winter coat. Peter was growing so fast that his last year's coat was much too little for him. They took a brown coat and a hat to go with it.

At another store down the street Peter got two suits — a blue suit for best and a brown suit for school. Next he got new shoes.

All the new things were put into boxes. Peter put every box into the car.

When the last box was in, Mother said, "Only one more store now, Peter. That is the toy store."

To Peter the toy store was the best one in town!

### See Your Words

**brought** _____

**town** _____

**don't** _____

**store** _____

**coat** _____

**hat** _____

**suit** _____

**box** _____

### Know Your Words

**1.** Here are some Silly Sayings. Write the new words that rhyme:

The sly old fox

Hid in a _____.

A little black cat
Ran away with a

_____.

A funny old goat
Dressed up in a

_____.

The snow fell down

Upon the little _____.

**2.** What does a boy wear? (s)_____

What word means **do not**? _____

**3.** Write the words that rhyme with:

**more** _____

**bought** _____

**won't** _____

**4.** Put in the missing hard parts:

**h __ t** **c __ __ t** **to __ n**

**b __ x** **s __ __ t** **stor __**

**d __ __ __ __** **br __ __ ght**

## Write Your Words

**1.** Your teacher will read the sentences. Listen for the words you are to write.

1. Mr. Black put his _____ on his head and went out.

2. Mary made a nice warm _____ for her dog.

3. Jimmy is wearing his new brown _____ today.

4. We have _____ you some flowers, Miss Day.

5. We _____ want any help at all.

6. Let's take Mother a _____ of candy.

7. They went to _____ to see a show.

8. Mother asked me to buy some things at the _____.

**2.** Cross out the words you missed and write them on the lines below. Be sure to spell them right.

_____

_____

_____

_____

## Study Your Words

**1.** Study the words that you missed yesterday.

**2.** Review the words you missed last week. You wrote them on page 58.

**3.** Your teacher may ask you to learn some of your extra words or some of your very own words.

## Write Your Words Again

**1.** Turn to page 75 and write your new words as your teacher says them.

**2.** On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

**3.** Write below the words you missed today. Spell them right.

_____

_____

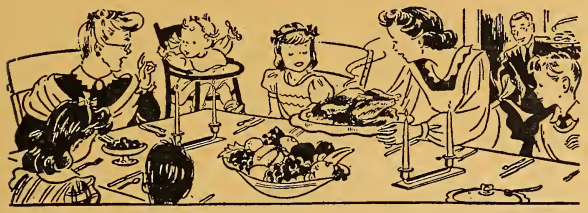
_____

_____

## Thanksgiving Day

For many years the Whites lived in the big house on the hill. They were fine people.

Every year on Thanksgiving Day they gave a big party. Many boys and girls went up the hill to eat a fine dinner.



Grandmother White sat at the head of the table with the baby next to her. Down the long table sat little sister and brother and their friends.

Mother and Father White brought in the food and saw that the children had all they wanted to eat.

After dinner the children played with toys or sat by the big fire and told stories. What a fine Thanksgiving Day they all had!

### See Your Words

**many** _____

**years** _____

**fine** _____

**people** _____

**boys** _____

**girls** _____

**sister** _____

**brother** _____

### Know Your Words

**1.** Some words mean one. Some words mean more than one. Write the missing words:

| One | More Than One |
|---|---|
| year | _ _ _ _ _ |
| girl | _ _ _ _ _ |
| boy | _ _ _ _ |
| _ _ _ _ _ _ | sisters |
| _ _ _ _ _ _ _ | brothers |

**2.** Write the new words that are left out of these sentences:

(M) _____ (p) _____
went to the show.

They all had a _____ time.

**3.** Write your new words in the order of the alphabet:

(b) _____ (b) _____

(f) _____ (g) _____

(m) _____ (p) _____

(s) _____ (y) _____

**4.** Put in the missing hard parts:

**fin** _ **g** _ _ **ls** **m** _ **n** _

**bo** _ _ **y** _ _ **rs** **si** _ _ **er**

**p** _ _ **ple** **b** _ _ **ther**

## Write Your Words

**1.** Your teacher will read the sentences. Listen for the words you are to write.

1. What a _____ time everyone had!
2. Do you know _____ of the children in the first grade?
3. Tom is eight _____ old today.
4. Is Jack your _____?
5. My _____ likes her teacher.
6. The _____ were dressing their dolls.
7. The _____ were making airplanes.
8. Lots of _____ go to work by train.

**2.** Cross out the words you missed and write them on the lines below. Be sure to spell them right. If you have time, write them more than once.

_____

_____

_____

_____

_____

_____

## Study Your Words

**1.** Study the words that you missed yesterday.

**2.** Review the words you missed last week. You wrote them on page 60.

**3.** Your teacher may ask you to learn some of your extra words or some of your very own words.

## Write Your Words Again

**1.** Turn to page 76 and write your new words as your teacher says them.

**2.** On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

_____

**3.** Write below the words you missed today. Spell them right.

_____

_____

_____

_____

## Baby Birds

A little brown bird makes her home in a tree by our door. It is fun to watch her.

One day we saw four little brown eggs. The mother sat on her eggs for many days. At last she had four babies.

Now she would have to work!

Baby birds want lots of food. All day long the mother works to feed them. A baby bird eats and eats. The birds will grow big and fat before they fly away.

The father bird helps to feed the babies, too. He brings something nice to one of them, which eats it at once. Off he has to go to get something nice for the other three.

Food, food, food! Baby birds eat all day long!

### See Your Words

**bird** _____

**four** _____

**birds** _____

**food** _____

**feed** _____

**eats** _____

**fat** _____

**nice** _____

### Know Your Words

**1.** Write the new word that sounds almost like **for** but is not spelled the same: _____

**2.** Write the word that rhymes with **cat**: _____

**3.** Write the words that begin with:

(b) _____ (f) _____

(b) _____ (f) _____

(e) _____ (f) _____

(n) _____ (f) _____

**4.** Write the word that ends with silent **e**: _____

**5.** Write the words that are missing:

1. The _____ eats its food.
2. Not all _____ go away when it is cold.
3. The bird _____ seeds.
4. One and three are _____.
5. A baby likes good (f) _____.
6. We _____ the pig to make it fat.

**6.** Put in the missing hard parts:

**f __ t** **fe __ d** **b __ __ d**

**__ i __ e** **fo __ d** **f __ __ r**

**__ __ ts** **b __ __ ds**

## Write Your Words

**1.** Your teacher will read the sentences. Listen for the words you are to write.

1. We have _____ rabbits — two big ones and two little ones.

2. We _____ our rabbits green things.

3. Rabbits need a lot of _____.

4. My dog _____ so much that he is getting _____.

5. Can that little _____ fly yet?

6. Most _____ like to sing.

7. Have a _____ time at the party!

**2.** Cross out the words you missed and write them on the lines below. Be sure to spell them right. If you have time, write them more than once.

_____

_____

_____

_____

_____

_____

_____

## Study Your Words

**1.** Study the words that you missed yesterday.

**2.** Review the words you missed last week. You wrote them on page 62.

**3.** Your teacher may ask you to learn some of your extra words or some of your very own words.

## Write Your Words Again

**1.** Turn to page 76 and write your new words as your teacher says them.

**2.** On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

**3.** Write below the words you missed today. Spell them right.

_____

_____

_____

_____

## Billy's Pony

One Christmas Billy's father gave him a big toy pony. Billy was very happy with his new toy. Every night he would set the pony by his bed, so that he could jump on him in the morning and go for a ride.

Billy gave his pony all kinds of things to eat, like apples and cake and grass. Billy played that the pony ate every one of the things that were set before him.

Sometimes Billy's friends came to play with the pony. They would jump on and ride him. Best of all, they liked to play that he was running away. Billy and his friends had many happy times with the big toy pony.

### See Your Words

**toy** _____

**pony** _____

**happy** _____

**set** _____

**jump** _____

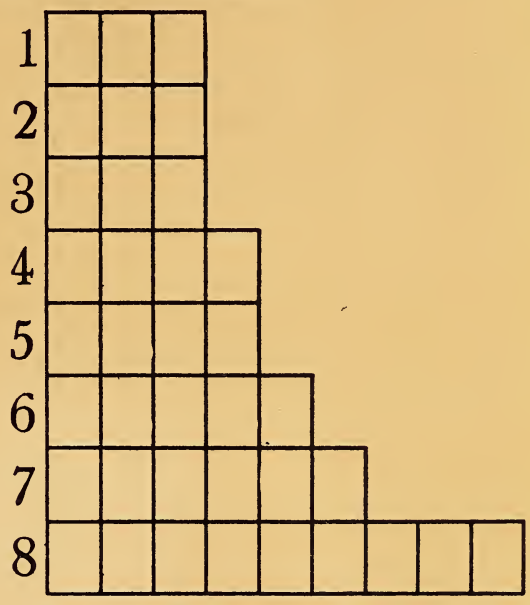
**things** _____

**ate** _____

**sometimes** _____

### Know Your Words

**1.** Put your new words in the right boxes. Look under the puzzle to find out what each word means:




1. Did eat.
2. Something to play with.
3. What we do to the table.
4. What we do with a rope.
5. What we ride on.
6. How we feel.
7. More than one thing.
8. Once in a while.

**2.** Write the words that are missing:

The cat _____ its food.

The boys had a _____ time playing with the toy _____.

**3.** Put in the missing hard parts:

**s __ t** **a __ __** **ju __ p**

**t __ __** **pon __** **happ __**

**sometim __ __** **__ __ ings**

## Write Your Words

**1.** Your teacher will read the sentences. Listen for the words you are to write.

1. The white kitten _____ all its food.

2. I have a new _____ of dishes for my doll.

3. Do you like to sing when you feel _____?

4. We _____ go to Grandmother's for dinner.

5. Can you _____ from here to the ground?

6. Bob's father gave him a _____ to ride.

7. Does your little baby brother have a _____ dog to play with?

8. They had lots of good _____ to eat.

**2.** Cross out the words you missed and write them on the lines below. Be sure to spell them right.

_____

_____

_____

_____

## Study Your Words

**1.** Study the words that you missed yesterday.

**2.** Review the words you missed last week. You wrote them on page 64.

**3.** Your teacher may ask you to learn some of your extra words or some of your very own words.

## Write Your Words Again

**1.** Turn to page 76 and write your new words as your teacher says them.

**2.** On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

_____

**3.** Write below the words you missed today. Spell them right.

_____

_____

_____

_____

## The Bear Sleeps All Winter

It was cold. Winter was coming, and soon it would be time for the bear's long sleep.

He had been eating good food for some time. Every day now he ate as much as he could, because he wanted to be fat when he went into his winter home.

One night it was very, very cold, and before morning, snow fell. The bear went into his home. He was fat and happy, and he went to sleep on a bed of grass.

Soon more snow fell, and all the days and nights were cold. But the bear did not know it.

Have a nice long sleep, Black Bear! I hope you don't get up too soon!

### See Your Words

**coming** _____

**soon** _____

**long** _____

**been** _____

**much** _____

**into** _____

**bear** _____

**hope** _____

### Know Your Words

**1.** Drop the silent **e** in **come** and add **ing**: _____

**2.** Make more words by adding **s** to:

**toy** _____ **bear** _____

**hope** _____

**3.** Make a new word by:

1. adding **to** to **in.** _____
2. adding **en** to **be.** _____

**4.** Write the new word that:

1. means **a lot.** _____
2. means the opposite of **short.** _____
3. means **after a while.** _____
4. means **wish.** _____
5. is an animal. _____
6. sounds like two words. _____
7. begins with **b** and ends with **n.**

_____

8. ends with **ing.** _____

**5.** Put in the missing hard parts:

**l __ ng** **h __ p __** **b __ __ r**

**__ nt __** **s __ __ n** **b __ __ n**

**m __ __ __** **com __ ng**

## Write Your Words

**1.** Your teacher will read the sentences. Listen for the words you are to write.

1. The two boys fell _____ the water.

2. "Are you _____ home right away?" asked Mother.

3. Have you ever _____ in a boat?

4. We should like very _____ to go riding with you.

5. I _____ you enjoy reading this book.

6. Daddy went away but _____ came back again.

7. The little girl in the story lived _____ ago.

8. Does your sister like to play with her toy _____?

**2.** Cross out the words you missed and write them on the lines below. Be sure to spell them right.

_____

_____

_____

_____

## Study Your Words

**1.** Study the words that you missed yesterday.

**2.** Review the words you missed last week. You wrote them on page 66.

**3.** Your teacher may ask you to learn some of your extra words or some of your very own words.

## Write Your Words Again

**1.** Turn to page 76 and write your new words as your teacher says them.

**2.** On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

**3.** Write below the words you missed today. Spell them right.

_____

_____

_____

_____

# Your Friday Tests

### Lesson 1

1 _____

2 _____

3 _____

4 _____

5 _____

Your teacher will help you find the words you missed. Cross them out and write them at the end of page 2. Put the number your spelled right on your progress chart on page 77.

### Lesson 2

1 _____

2 _____

3 _____

4 _____

5 _____

Your teacher will help you find the words you missed. Cross them out and write them at the end of page 4. Put the number you spelled right on your progress chart on page 77.

### Lesson 3

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

Cross out the words you missed and write them at the end of page 6. Put the number you spelled right on your progress chart on page 77.

### Lesson 4

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

Cross out the words you missed and write them at the end of page 8. Put the number you spelled right on your progress chart on page 77.

### Lesson 5

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

Cross out the words you missed and write them at the end of page 10. Put the number you spelled right on your progress chart on page 77.

### Lesson 6

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

Cross out the words you missed and write them at the end of page 12. Put the number you spelled right on your progress chart on page 77.

## Your Friday Tests

### Lesson 7

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

Cross out the words you missed and write them at the end of page 14. Put the number you spelled right on your progress chart on page 77.

### Lesson 8

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

Cross out the words you missed and write them at the end of page 16. Put the number you spelled right on your progress chart on page 77.

### Lesson 9

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

Cross out the words you missed and write them at the end of page 18. Put the number you spelled right on your progress chart on page 77.

### Lesson 10

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

Cross out the words you missed and write them at the end of page 20. Put the number you spelled right on page 77.

# Your Friday Tests

## Lesson 11

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

Cross out the words you missed and write them on page 22. Put the number you spelled right on page 77.

## Lesson 12

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

Cross out the words you missed and write them on page 24. Put the number you spelled right on page 77.

## Lesson 13

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

Cross out the words you missed and write them on page 26. Put the number you spelled right on page 77.

## Lesson 14

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

Cross out the words you missed and write them on page 28. Put the number you spelled right on page 77.

# Your Friday Tests

## Lesson 15

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

Cross out the words you missed and write them on page 30. Put the number you spelled right on page 77.

## Lesson 16

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

Cross out the words you missed and write them on page 32. Put the number you spelled right on page 77.

## Lesson 17

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

Cross out the words you missed and write them on page 34. Put the number you spelled right on page 77.

## Lesson 18

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

Cross out the words you missed and write them on page 36. Put the number you spelled right on page 78.

# Your Friday Tests

## Lesson 19

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

Cross out the words you missed and write them on page 38. Put the number you spelled right on page 78.

## Lesson 20

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

Cross out the words you missed and write them on page 40. Put the number you spelled right on page 78.

## Lesson 21

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

Cross out the words you missed and write them on page 42. Put the number you spelled right on page 78.

## Lesson 22

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

Cross out the words you missed and write them on page 44. Put the number you spelled right on page 78.

# Your Friday Tests

## Lesson 23

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

Cross out the words you missed and write them on page 46. Put the number you spelled right on page 78.

## Lesson 24

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

Cross out the words you missed and write them on page 48. Put the number you spelled right on page 78.

## Lesson 25

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

Cross out the words you missed and write them on page 50. Put the number you spelled right on page 78.

## Lesson 26

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

Cross out the words you missed and write them on page 52. Put the number you spelled right on page 78.

# Your Friday Tests

## Lesson 27

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

Cross out the words you missed and write them on page 54. Put the number you spelled right on page 78.

## Lesson 28

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

Cross out the words you missed and write them on page 56. Put the number you spelled right on page 78.

## Lesson 29

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

Cross out the words you missed and write them on page 58. Put the number you spelled right on page 78.

## Lesson 30

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

Cross out the words you missed and write them on page 60. Put the number you spelled right on page 78.

### Lesson 31

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

Cross out the words you missed and write them on page 62. Put the number you spelled right on page 78.

### Lesson 32

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

Cross out the words you missed and write them on page 64. Put the number you spelled right on page 78.

### Lesson 33

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

Cross out the words you missed and write them on page 66. Put the number you spelled right on page 78.

### Lesson 34

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

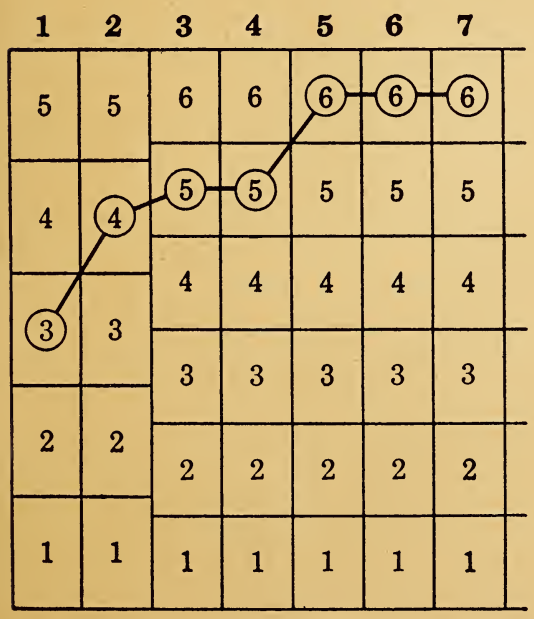
7 _____

8 _____

Cross out the words you missed and write them on page 68. Put the number you spelled right on page 78.

## Your Progress Chart

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 5 | 5 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 7 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| 4 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 6 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| 3 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 2 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 1 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| | | | | | | | | | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| | | | | | | | | | | 1 | 1 | 1 | 1 | 1 | 1 | 1 |




### How to Mark Your Progress Chart

The bottom chart shows how to mark your chart at the top of the page. If you spelled 3 words right on page 69 the first week, make a ring around 3. If you spelled 4 words right the second week, make a ring around 4 and draw a line between 3 and 4.

Each week make a ring around the number of new words you spelled right on your Friday test and draw a line from last week's number. Try to reach the top and stay there.

## Your Progress Chart

| 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |

| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
|---|---|---|---|---|---|---|
| 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 |

### How to Mark Your Progress Chart

The bottom chart shows how to mark your chart at the top of the page. If you spelled 6 words right on your Friday test for Lesson 18, make a ring around 6. If you spelled 7 words right the next week, make a ring around 7 and draw a line between 6 and 7.

Each week make a ring around the number of new words you spelled right on your Friday test and draw a line from last week's number. Try to reach the top and stay there.

# A Review of All Your New Words


| | Page | | Page | | Page |
|---|---|---|---|---|---|
| a | 5 | books | 57 | dear | 45 |
| about | 25 | box | 59 | did | 35 |
| after | 49 | boy | 13 | didn't | 39 |
| all | 9 | boys | 61 | do | 5 |
| am | 11 | bring | 37 | dog | 3 |
| an | 35 | brother | 61 | doll | 23 |
| and | 5 | brought | 59 | don't | 59 |
| any | 49 | brown | 43 | down | 1 |
| apples | 49 | but | 33 | draw | 53 |
| are | 15 | by | 53 | dress | 55 |
| around | 43 | | | | |
| as | 51 | came | 33 | eat | 35 |
| at | 9 | can | 13 | eats | 63 |
| ate | 65 | candy | 23 | eggs | 49 |
| away | 33 | can't | 43 | every | 53 |
| | | car | 33 | | |
| baby | 29 | cat | 1 | fat | 63 |
| back | 33 | children | 31 | father | 39 |
| ball | 29 | Christmas | 23 | feed | 63 |
| be | 13 | coat | 59 | fine | 61 |
| bear | 67 | cold | 51 | first | 47 |
| because | 39 | colour | 43 | food | 63 |
| bed | 41 | come | 11 | for | 7 |
| been | 67 | comes | 57 | four | 63 |
| big | 11 | coming | 67 | from | 47 |
| bird | 63 | could | 41 | fun | 57 |
| birds | 63 | cow | 27 | funny | 55 |
| black | 27 | | | | |
| blue | 41 | daddy | 37 | gave | 55 |
| book | 37 | day | 33 | get | 37 |

## A Review of All Your New Words

| | Page | | Page | | Page |
|---|---|---|---|---|---|
| girl | 29 | into | 67 | mother | 17 |
| girls | 61 | is | 7 | much | 67 |
| give | 27 | it | 19 | my | 7 |
| go | 5 | it's | 49 | | |
| going | 21 | | | name | 31 |
| good | 31 | jump | 65 | new | 45 |
| got | 11 | just | 29 | nice | 63 |
| grade | 49 | | | night | 41 |
| green | 43 | know | 29 | no | 25 |
| | | | | not | 17 |
| had | 19 | last | 19 | now | 21 |
| happy | 65 | let | 41 | | |
| has | 5 | like | 17 | of | 21 |
| hat | 59 | likes | 37 | off | 47 |
| have | 9 | little | 9 | oh | 39 |
| he | 3 | live | 45 | old | 27 |
| her | 35 | long | 67 | on | 19 |
| here | 11 | look | 35 | once | 45 |
| him | 25 | love | 41 | one | 15 |
| his | 7 | | | orange | 43 |
| home | 31 | made | 33 | other | 55 |
| hope | 67 | make | 21 | our | 25 |
| house | 25 | man | 25 | out | 21 |
| how | 25 | many | 61 | over | 35 |
| | | me | 19 | | |
| I | 11 | milk | 25 | paper | 53 |
| if | 41 | Miss | 49 | people | 61 |
| I'll | 31 | miss | 51 | pet | 45 |
| I'm | 31 | more | 51 | pig | 55 |
| in | 15 | morning | 51 | play | 3 |

## A Review of All Your New Words

| | Page |
|---|---|
| played | 53 |
| playing | 57 |
| plays | 57 |
| please | 55 |
| pony | 65 |
| pretty | 29 |
| put | 7 |
| rabbit | 39 |
| ran | 45 |
| read | 47 |
| red | 29 |
| ride | 47 |
| right | 39 |
| room | 57 |
| run | 3 |
| said | 23 |
| Santa Claus | 23 |
| saw | 19 |
| say | 47 |
| school | 9 |
| second | 55 |
| see | 15 |
| set | 65 |
| she | 17 |
| show | 55 |
| sister | 61 |
| sled | 51 |
| snow | 51 |
| so | 13 |
| some | 17 |
| something | 37 |
| sometimes | 65 |
| soon | 67 |
| store | 59 |
| story | 57 |
| suit | 59 |
| take | 31 |
| teacher | 57 |
| tell | 41 |
| that | 21 |
| the | 15 |
| their | 51 |
| them | 23 |
| then | 31 |
| there | 21 |
| they | 9 |
| things | 65 |
| think | 43 |
| this | 7 |
| three | 27 |
| time | 27 |
| to | 1 |
| today | 37 |
| too | 33 |
| took | 47 |
| town | 59 |
| toy | 65 |
| toys | 23 |
| train | 53 |
| tree | 23 |
| two | 27 |
| up | 1 |
| us | 35 |
| very | 53 |
| want | 17 |
| was | 13 |
| water | 45 |
| way | 49 |
| we | 5 |
| well | 37 |
| went | 1 |
| were | 39 |
| what | 15 |
| when | 19 |
| where | 35 |
| white | 43 |
| will | 13 |
| with | 21 |
| work | 53 |
| would | 29 |
| write | 45 |
| years | 61 |
| yellow | 39 |
| yes | 47 |
| you | 3 |
| your | 27 |

## Your Half-Year Review Test

Write the words on these lines as your teacher says them.

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

11 _____

12 _____

13 _____

14 _____

15 _____

16 _____

17 _____

18 _____

19 _____

20 _____

21 _____

22 _____

23 _____

24 _____

25 _____

Cross out the words you missed and write them correctly on these lines. Review them when you have time.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

## Your Final Review Test

Write the words on these lines as your teacher says them.

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

11 _____

12 _____

13 _____

14 _____

15 _____

16 _____

17 _____

18 _____

19 _____

20 _____

21 _____

22 _____

23 _____

24 _____

25 _____

Cross out the words you missed and write them correctly on these lines. Review them when you have time.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

## Your Hard Words

Review these words whenever you have time. Now and then your teacher will see if you know them.

## Your Hard Words

## Your Hard Words

## Your Extra Words

Put a check mark (✓) before each extra word you learn. Write it one or more times.

1. wagon* — Jack likes to play with my wagon. _____
2. tricks† — Can your dog do any tricks? _____
3. winter — We play with our sleds in winter. _____
4. hen — Does a white hen lay white eggs? _____
5. wish* — I wish it would snow today. _____
6. who† — Bobby knows a man who runs a train. _____
7. find — We hope to find some eggs. _____
8. men — Most men have to go to work. _____
9. fish* — Did you catch any fish? _____
10. glad† — He was glad when his father came. _____
11. pair — Mother got me a new pair of shoes. _____
12. meat — We eat lots of meat at our house. _____
13. fly* — Did the bird fly away? _____
14. best† — What picture did you like best? _____
15. sing — We sing a lot of songs in school. _____
16. cats — I have a dog and two cats. _____
17. help* — We help our teacher every day. _____
18. found† — Have you ever found a kitten? _____
19. goes — He often goes to see his grandmother. _____
20. street — John lives down our street. _____

* † See inside back cover for suggested use of these words.

## Your Extra Words

21. table* — Have you set the table, Jane? _____

22. left† — They left the dog at home. _____

23. apple — Here is an apple for you to eat. _____

24. cows — Cows give us milk. _____

25. fast* — We run fast when we play tag. _____

26. Thanksgiving† — Thanksgiving is coming soon. _____

27. year — Have you been going to school this year? _____

28. ice — We like to slide on the ice. _____

29. sleep* — My kitten has a nice place to sleep. _____

30. horse† — That is a farm horse. _____

31. why — Why do you like to go to school? _____

32. rat — Has your cat ever caught a rat? _____

33. told* — My grandmother told me a story. _____

34. does† — How does an airplane stay in the air? _____

35. head — I hurt my head when I fell. _____

36. eyes — Do little kittens have blue eyes? _____

37. dogs* — Miss White has two black dogs. _____

38. thank† — Thank you for helping me so much. _____

39. fire — Daddy made a fire outdoors. _____

40. six — Mary had six children at her party. _____

41. gun* — Will he fire his gun at the bear? _____

42. letter† — Did you write your mother a letter? _____

43. dolls — Most girls like to play with dolls. _____

## Your Extra Words

44. five — The Smiths have dinner at five. _____

45. yard* — We have a lot of trees in our yard. _____

46. robin† — What a pretty bird a robin is! _____

47. runs — Tom runs to school every day. _____

48. bears — Have you read about the three bears? _____

49. mail* — When does the postman bring the mail? _____

50. clothes — We all like to get new clothes. _____

51. named — My kitten is named Snowball. _____

52. seen — Have you ever seen a streetcar? _____

53. under* — Under the table was a big dog. _____

54. upon† — The story began: "Once upon a time". _____

55. ground — Do you like to dig in the ground? _____

56. door — A little old man came to the door. _____

57. kitten* — Towser likes the new kitten. _____

58. lived† — The Whites lived here for years. _____

59. lots — We eat lots of candy on Christmas Day. _____

60. grow — What will you be when you grow up? _____

61. lives* — Towser lives in a little house. _____

62. again† — Tell us the story again. _____

63. sat — Goldilocks sat on the big chair first. _____

64. wanted — John wanted to ride in an airplane. _____

65. hill* — The car went up the hill fast. _____

66. shoes† — Are your shoes too little now? _____

## Your Extra Words

67. before — It was the night before Christmas. _____

68. grass — Cows like to eat grass. _____

69. party* — Bobby had fun at the party. _____

70. dinner† — Do you ever go out to eat dinner? _____

71. next — The Browns live next door. _____

72. looked — We looked and looked, but no kitten! _____

73. picture* — Daddy took my picture outdoors. _____

74. Easter† — Do you like to colour Easter eggs? _____

75. may — May I have some candy, Mother? _____

76. liked — Daddy liked the present I gave him. _____

77. another* — Have you another dog now? _____

78. watch† — I love to watch Snowball play. _____

79. airplane — Did Santa bring you an airplane? _____

80. cake — Please make me a cake, Mother. _____

81. grandmother* — Grandmother came to see us. _____

82. keep† — I keep my rabbit in the back yard. _____

83. fell — The baby fell down three times today. _____

84. hair — My doll has yellow hair. _____

85. better* — Is your sister getting better? _____

86. lot† — A lot of children were playing there. _____

87. through — What did you see through the door? _____

88. chair — Baby sat in her new chair. _____

## Your Very Own Words

Write here the words which you need to learn but which you have not had in your lessons so far. Study these words whenever you have time.

## A Review of Some of Your Words

1. For each of these words, write the word that means more than one:

**toy** _____ **girl** _____

**egg** _____ **bird** _____

**boy** _____ **year** _____

**thing** _____

**book** _____

**apple** _____

2. Add **s, ed,** and **ing** to **play:**

_____ _____

_____

3. Add **s** to **come, eat,** and **like:**

_____ _____ _____

4. Add **ing** to **go** and **come.** Drop the silent **e** in **come** before adding **ing.**

_____ _____

5. Write these words that have an apostrophe. Beside each write the two words that it means:

**it's** _____ _____

**I'll** _____ _____

**I'm** _____ _____

**can't** _____ _____

**don't** _____ _____

**didn't** _____ _____

6. Write the sentences below, putting in these words that have capital letters: **I, Miss White, Santa Claus, Christmas.**

1. The night before _____

   we look for _____ _____

2. Did _____ _____

   say ____ could go with her?

7. Write these words and draw a line through each to show both parts:

**going** _____

**funny** _____

**rabbit** _____

**second** _____

**yellow** _____

**because** _____

**morning** _____

8. Write the words in this list that begin with **th: this, time, the, think, that, tell, with, when, them, they, things, tree, then.**

_____

_____

_____

_____

**9.** Here are ten words you have had this year: **milk, said, around, water, live, dog, are, bed, green, once.** Write them in the order of the alphabet:

(a) _____ (a) _____

(b) _____ (d) _____

(g) _____ (l) _____

(m) _____ (o) _____

(s) _____ (w) _____

**10.** Put the right word in each blank:

1. The _____ boys went ____ the store, _____. (**to, too, two**)

2. We saw _____ toys right _____ in the room. (**there, their**)

3. I _____ there are _____ apples here. (**no, know**)

4. Please _____ your name _____ away. (**write, right**)

5. Here are _____ oranges _____ you to eat. (**for, four**)

6. _____ Brown said she would _____ me. (**miss, Miss**)

**11.** Write the words which are made of the two words:

**in** and **to** _____

**to** and **day** _____

**some** and **thing** _____

**some** and **times** _____

**12.** Write the opposite of:

**in** _____

**up** _____

**no** _____

**big** _____

**day** _____

**boy** _____

**new** _____

**come** _____

**short** _____

**white** _____

**daddy** _____

**before** _____

**13.** Write only the words with **an** in them: **and, came, man, ran, when, then, can, been, any.**

_____ _____ _____

_____ _____

Date Due

PE 1145 G25 WKBK- GR-2
GATES ARTHUR IRVING 1890-
THE PUPIL S OWN VOCABULARY
SPELLER
39415638 CURR HIST
*0000075441 74*

MAR 2 2 '68
APR 1 '68
EDUC MAY 29 '78
MAY 1 7 RETURN

**14.** Write only the words that end in silent e: **make, be, name, grade, he, nice, home, me, ate, came, hope, we.**

_____ _____

_____ _____

_____ _____

_____ _____

**15.** Put the right word in each blank:

1. The baby bird _____ its food. (**eat, ate**)

2. Girls _____ to _____ with dolls. (**like, likes**) (**plays, play**)

3. Are you _____ to _____ with me? (**go, going**) (**come, came**)

4. We _____ many _____ for Christmas. (**got, go**) (**toy, toys**)

5. Have you _____ home all day? (**be, been**)

6. I _____ coming right away. (**are, am**)

7. "Your _____ is on the table," said Mother. (**feed, food**)

8. Our teacher _____ us a story today. (**read, red**)

**16.** Besid
from this
**tree, down**
**night, nam**

**live** _____

**made** _____

**fast** _____

**came** _____

**got** _____

**right** _____

**see** _____

**way** _____

**snow** _____

**sled** _____

**brown** _____

**man** _____

**17.** Write these words for animals, putting in the missing letters:

**c - t** _____ **c - w** _____

**d - g** _____

**p - g** _____

**p - ny** _____

**b - ar** _____

**r - bb - t** _____

*The* [illegible] many innovation[illegible] spelling simpler, mo[illegible] nature and purposes [illegible] in these spellers are full[illegible] *Manual*, which the teacher is [illegible]

**The Vocabulary.** [illegible] on the most recent, the most extensive, [illegible] valid count of words used by pupils in their [illegible] Grades I-VIII. This investigation by Henry D. Rin[illegible]nd, published in 1944 by The Macmillan Company, made it possible to determine as never before the relative importance of each of the thousands of words used in Grade II. The 251 most important words are introduced in the 34 basal weekly lessons. Each of these words is very thoroughly taught. A group of 88 words of less importance, called "Your Extra Words", is listed on pages 87-90. in the order of their importance. Each is i[illegible] tence to give it meaning. These wor[illegible] by the pupils when they have time [illegible] year. This plan of having basal wo[illegible] gives the most important words, [illegible] makes effective adjustment to in[illegible] ability to learn, enables the slowe[illegible] satisfaction of mastering the sho[illegible] and provides the means of teach[illegible] spell words largely by themselv[illegible] each pupil space for writing, in ad[illegible] *entirely* by himself. The extra-word[illegible] the gap between the thoroughly su[illegible] the basal list and the independent le[illegible] own words". Thus, independent sp[illegible] major objective of instruction — is a[illegible] of the *Teachers' Manual* gives a con[illegible] this phase of the programme).

**The Method of Study.** These [illegible] simpler and more efficient method of [illegible] is based on investigations conducted [illegible] and David H. Russell which show[illegible] many-step technique was unnecess[illegible] slow for the good spellers and too co[illegible] for the poor spellers. The method re[illegible] spellers contains no steps, such as [illegible] your mind's eye", which a teacher ca[illegible] teach. It is simple, yet it contains ev[illegible] is fully explained in Section 3 of the manual.

**The Weekly Programme.** The pupil first reads the spelling words in a simple, interesting story by Celeste Comegys Peardon. He then examines each word in the spelling list and rereads the story, underlining the spelling words, which appear in the same order in the story as in the list. Then he writes the words. The next step is a thorough study of them in the "Know Your Words" programme, which is planned to give the pupil an enriched understanding of each word, as well as to teach him to employ the most useful general and specific clues in mastering its spelling. (See page 1, for example.)

The third step is a test of spelling. A special feature of this series is the provision of a context completion test, which removes any uncertainty as to which word the teacher has said and carries forward the word-meaning enrichment program[illegible] lowing the test com[illegible] of the errors, and a[illegible] tions 7 and 8 of the [illegible] this diagnosis and re[illegible]

The last step is th[illegible] copy on this test a[illegible] "Your Friday Tests [illegible] pages 69-76. Word[illegible] out and written cor[illegible] of the week's lesson. [illegible] time of the final test [illegible] tested on these words, after having reviewed them. (Se[illegible] 2 under "Write Your Words Again" on page 4.)

**The Word-Enrichment and Generalization Programmes.** These spellers embody a most carefully [illegible] for enriching the child's vocab[illegible] to spell by "thinking" an[illegible] lling convention, rule, an[illegible] meaning enrichment pro[illegible] *nd Semantic Study* — a[illegible] r, grade by grade, of every [illegible] by children in their ow[illegible] on programme is based o[illegible] Gates and his students [illegible] ctions 4, 6, and 10.) Th[illegible] to make the child an in[illegible] dent speller as rapidly a[illegible]

**Words.** These speller[illegible] ize the most useful specifi[illegible] of each individual word [illegible] graph, *A List of Spellin*[illegible] exercises go to the hear[illegible] word without guesswork [illegible] Section 7 of the manua[illegible] Since only the word [illegible] eries, there is less need fo[illegible] ies. An individualized re[illegible] each child reviews only th[illegible] See pages 4 and 84.) Th[illegible] estigation of the individua[illegible] repeated, mechanical re[illegible] to read the discussion o[illegible] review in Section 8 of the manual.

Pages 94-96 contain a review of important generaliza[illegible] tions and details presented during the year. These page[illegible] may be used after the 34 lessons have been complete[illegible] They are also useful for third grade children who are bac[illegible] ward or who had some other speller in Grade II.

**Pretests and Final Tests.** A beginning-of-the-yea[illegible] test may be made up by choosing at random one compl[illegible] tion sentence from the "Write Your Words" section [illegible] each of the 34 lessons. The 22 words marked with a [illegible] asterisk in the extra-word list may also be used. For [illegible] semester or final test (see pages 82 and 83) another set [illegible] words may be chosen, and the 22 words marked with [illegible] dagger in the extra-word list may also be used. For su[illegible] gested use of test results see Section 9 of t[illegible] manua[illegible]

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**14.** Write only the words that end in silent e: **make, be, name, grade, he, nice, home, me, ate, came, hope, we.**

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GATES ARTHUR IRVING 1890-
THE PUPIL S OWN VOCABULARY
SPELLER
39415638 CURR HIST
*0000075441 74*

_____ _____

_____ _____

_____ _____

_____ _____

**15.** Put the right word in each blank:

1. The baby bird _____ its food. (**eat, ate**)
2. Girls _____ to _____ with dolls. (**like, likes**) (**plays, play**)
3. Are you _____ to _____ with me? (**go, going**) (**come, came**)
4. We _____ many _____ for Christmas. (**got, go**) (**toy, toys**)
5. Have you _____ home all day? (**be, been**)
6. I _____ coming right away. (**are, am**)
7. "Your _____ is on the table," said Mother. (**feed, food**)
8. Our teacher _____ us a story today. (**read, red**)

**16.** Beside each word write the one from this list that rhymes with it: **tree, down, not, last, grade, red, day, night, name, give, show, ran.**

**live** _____

**made** _____

**fast** _____

**came** _____

**got** _____

**right** _____

**see** _____

**way** _____

**snow** _____

**sled** _____

**brown** _____

**man** _____

**17.** Write these words for animals, putting in the missing letters:

**c - t** _____ **c - w** _____

**d - g** _____

**p - g** _____

**p - ny** _____

**b - ar** _____

**r - bb - t** _____

*The* [illegible] any innovation[illegible] pelling simpler, mo[illegible] nature and purposes [illegible] in these spellers are fully [illegible] *Manual*, which the teacher is t[illegible]

**The Vocabulary.** T[illegible] on the most recent, the most extensive, [illegible] valid count of words used by pupils in their w[illegible] Grades I-VIII. This investigation by Henry D. Rins[illegible]nd, published in 1944 by The Macmillan Company, made it possible to determine as never before the relative importance of each of the thousands of words used in Grade II. The 251 most important words are introduced in the 34 basal weekly lessons. Each of these words is very thoroughly taught. A group of 88 words of less importance, called "Your Extra Words", is listed on pages 87-90. in the order of their importance. Each is i[illegible] tence to give it meaning. These wor[illegible] by the pupils when they have time f[illegible] year. This plan of having basal wo[illegible] gives the most important words [illegible] makes effective adjustment to in[illegible] ability to learn, enables the slowe[illegible] satisfaction of mastering the sho[illegible] and provides the means of teach[illegible] spell words largely by themselv[illegible] each pupil space for writing, in ad[illegible] *entirely* by himself. The extra-word[illegible] the gap between the thoroughly su[illegible] the basal list and the independent le[illegible] own words". Thus, independent sp[illegible] major objective of instruction — is a[illegible] of the *Teachers' Manual* gives a con[illegible] this phase of the programme).

**The Method of Study.** These [illegible] simpler and more efficient method of [illegible] is based on investigations conducted [illegible] and David H. Russell which show[illegible] many-step technique was unnecess[illegible] slow for the good spellers and too co[illegible] for the poor spellers. The method re[illegible] spellers contains no steps, such as [illegible] your mind's eye", which a teacher ca[illegible] teach. It is simple, yet it contains ev[illegible] is fully explained in Section 3 of the manual.

**The Weekly Programme.** The pupil first reads the spelling words in a simple, interesting story by Celeste Comegys Peardon. He then examines each word in the spelling list and rereads the story, underlining the spelling words, which appear in the same order in the story as in the list. Then he writes the words. The next step is a thorough study of them in the "Know Your Words" programme, which is planned to give the pupil an enriched understanding of each word, as well as to teach him to employ the most useful general and specific clues in mastering its spelling. (See page 1, for example.)

The third step is a test of spelling. A special feature of this series is the provision of a context completion test, which removes any uncertainty as to which word the teacher has said and carries forward the word-meaning enrichment program[illegible] lowing the test com[illegible] of the errors, and a[illegible] tions 7 and 8 of the [illegible] this diagnosis and re[illegible]

The last step is th[illegible] copy on this test a[illegible] "Your Friday Tests [illegible] pages 69-76. Word[illegible] out and written cor[illegible] of the week's lesson. [illegible] time of the final test [illegible] tested on these words, after having reviewed them. (Se[illegible] 2 under "Write Your Words Again" on page 4.)

**The Word-Enrichment and Generalization Programmes.** These spellers embody a most carefull[illegible] [illegible]nriching the child's vocab[illegible] to spell by "thinking" an[illegible] [illegible]lling convention, rule, an[illegible] [illegible]eaning enrichment pro[illegible] *nd Semantic Study* — a[illegible] [illegible], grade by grade, of every [illegible] by children in their ow[illegible] on programme is based o[illegible] [illegible] Gates and his students [illegible]ctions 4, 6, and 10.) Th[illegible] to make the child an in[illegible] [illegible]dent speller as rapidly a[illegible]

**Words.** These speller[illegible] [illegible]ize the most useful specifi[illegible] of each individual word [illegible] graph, *A List of Spellin*[illegible] [illegible] exercises go to the hear[illegible] word without guesswork [illegible] Section 7 of the manua[illegible] [illegible]. Since only the word [illegible]eries, there is less need fo[illegible] [illegible]ies. An individualized re[illegible] each child reviews only th[illegible] See pages 4 and 84.) Th[illegible] [illegible]estigation of the individua[illegible] repeated, mechanical re[illegible] to read the discussion o[illegible] [illegible]dal.

Pages 94-96 contain a review of important generaliz[illegible] tions and details presented during the year. These page[illegible] may be used after the 34 lessons have been complete[illegible] They are also useful for third grade children who are bac[illegible] ward or who had some other speller in Grade II.

**Pretests and Final Tests.** A beginning-of-the-ye[illegible] test may be made up by choosing at random one compl[illegible] tion sentence from the "Write Your Words" section [illegible] each of the 34 lessons. The 22 words marked with a asterisk in the extra-word list may also be used. For [illegible] semester or final test (see pages 82 and 83) another set [illegible] words may be chosen, and the 22 words marked with [illegible] dagger in the extra-word list may also be used. For su[illegible] gested use of test results see Section 9 of t[illegible] [illegible]anua[illegible]

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